

**2018**  
**BUDGET**  
ESTIMATES OF NATIONAL  
EXPENDITURE

**VOTE**  
**14**

**BASIC EDUCATION**



**national treasury**

Department:  
National Treasury  
**REPUBLIC OF SOUTH AFRICA**





# **Estimates of National Expenditure**

## **2018**

**National Treasury**

**Republic of South Africa**



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The 2018 Estimates of National Expenditure is compiled with the latest available information from departmental and other sources. Some of this information is unaudited or subject to revision.

The Estimates of National Expenditure e-publications for individual votes are available on [www.treasury.gov.za](http://www.treasury.gov.za). Compared to this Estimates of National Expenditure publication, the e-publications for each vote contain more comprehensive coverage of all public entities. Also included are tables containing information on programme specific personnel expenditure, conditional grants to provinces and municipalities, public private partnerships and information on donor funding. Expenditure information at the level of site service delivery is included, where appropriate.

# Foreword

When the Estimates of National Expenditure (ENE) publication was launched in 2001, we referred to it as “a significant step forward in national budget transparency”. Since then, even though the national budget has undergone many reforms, the ENE publications remain a key indicator and embodiment of the candour of the budgeting process.

The publications provide the media, civil society, the public, Parliament, departments, public entities and ministers with information about how taxpayers’ money is being spent: what it buys and for what purpose. Do not be concerned by the magnitude of this publication. Instead, let us use it as a reference to keep government institutions accountable and ensure that the expenditure of public funds achieves its intended policy outcomes to improve the welfare of citizens.

In the current economic climate, spending priorities and the sequencing of programme implementation are subject to a number of trade-offs. The focus of the 2018 Budget has solely been on the reprioritisation of existing baseline funding. The abridged ENE provides a coherent and summarised account of the priorities, spending plans and service delivery commitments of all 40 national votes and of government agencies. The e-publications for each vote contain more detail on, for example, goods and services, transfers and subsidies, donor funding, public entities, and lower-level spending information on service delivery.

The ENE’s presentation of the detailed expenditure estimates of departments are the result of a lengthy executive and administrative process involving wide-ranging intergovernmental consultation. This process is led by a committee of senior officials in central government departments, under the political guidance of the Ministers’ Committee on the Budget. A special word of thanks is due to all our colleagues from other departments for their contributions. I also wish to express my appreciation to the National Treasury team that worked tirelessly to produce a document of which we are rightly proud.

The independent Open Budget Survey assessment of budget transparency commenced in 2006. It is conducted every two years to measure the accessibility and comprehensiveness of key budget documents and information across the world. In 2010, South Africa was ranked first out of 94 countries surveyed, scoring 92 per cent. In the latest iteration of the survey, which measured 115 countries, South Africa was ranked first again, tied with New Zealand, with a score of 89 per cent. Our country is one of only 11 that publish comprehensive, timely information in all the required budget documents.

Budgets link the outcomes targeted by government with the services that are ultimately delivered. In addition to South African budgets having become more transparent, recent efforts to increase public participation in budgeting are gaining momentum. South Africans are invited to scrutinise budget information and provide opinions on government service delivery. We rely on this participation to strengthen our budgeting system and make it even more reliable.



**Dondo Mogajane**  
**Director-General: National Treasury**



# Introduction

## **The Estimates of National Expenditure publications**

The Estimates of National Expenditure (ENE) publications describe in detail government's expenditure plans over the next three financial years, also known as the medium-term expenditure framework (MTEF) period. The 2018 MTEF period is from 2018/19 to 2020/21.

The ENE publications contain information on how government institutions have spent their budgets in previous years. They explain how these institutions intend to use their allocations over the medium term to achieve their goals, and the outputs and outcomes their spending is expected to lead to. The publications include tables depicting non-financial performance indicators and targets, departmental receipts, personnel, significant as well as detailed expenditure trends and estimates by programme, subprogramme and economic classification for each department and for entities that report to the vote's executive authority. Explanatory narratives detail the institution's mandate, purpose (and that of its programmes), together with programme-level objectives and descriptions of subprogrammes. A more in-depth narrative analyses the institution's expected expenditure over the MTEF period. Summary data tables at the end of each vote contain data on provincial and municipal conditional grants, public private partnerships, donor funding, infrastructure, and expenditure at the level of site service delivery, where applicable.

A separate 2018 ENE Overview publication is also available on [www.treasury.gov.za](http://www.treasury.gov.za) and summarises the ENE information across all votes. The 2018 ENE Overview contains a narrative explanation and budget-wide summary tables; and it also has a write-up on how to interpret the information that is contained in each section of the publications.



# **Basic Education**

**National Treasury**

**Republic of South Africa**



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# Vote 14

## Basic Education

### Budget summary

R million	2018/19				2019/20	2020/21
	Total	Current payments	Transfers and subsidies	Payments for capital assets	Total	Total
<b>MTEF allocation</b>						
Administration	450.5	438.6	0.4	11.4	483.7	514.1
Curriculum Policy, Support and Monitoring	1 905.0	1 345.0	556.1	3.9	2 010.1	2 137.9
Teachers, Education Human Resources and Institutional Development	1 290.5	99.1	1 190.9	0.4	1 366.2	1 442.9
Planning, Information and Assessment	11 971.3	489.0	10 160.6	1 321.8	12 246.6	13 071.8
Educational Enrichment Services	7 105.1	59.3	7 045.4	0.4	7 508.7	8 037.1
<b>Total expenditure estimates</b>	<b>22 722.4</b>	<b>2 431.2</b>	<b>18 953.4</b>	<b>1 337.9</b>	<b>23 615.3</b>	<b>25 203.8</b>

Executive authority: Minister of Basic Education  
 Accounting officer: Director General of Basic Education  
 Website address: [www.education.gov.za](http://www.education.gov.za)

*The Estimates of National Expenditure e-publications for individual votes are available on [www.treasury.gov.za](http://www.treasury.gov.za). These publications provide more comprehensive coverage of vote specific information, particularly about goods and services, transfers and subsidies, personnel, entities, donor funding, public private partnerships, conditional grants to provinces and municipalities, and expenditure information at the level of service delivery, where appropriate.*

### Vote purpose

*Develop, maintain and support a South African school education system for the 21st century.*

### Mandate

The Department of Basic Education derives its mandate from the following legislation:

- the National Education Policy Act (1996), which inscribed into law the policies, the legislative and monitoring responsibilities of the Minister of Basic Education, and the formal relations between national and provincial authorities
- the South African Schools Act (1996), which promotes access to education, promotes quality and democratic governance in the schooling system, and makes schooling compulsory for children aged 7 to 15, to ensure that all learners have access to quality education without discrimination
- the Employment of Educators Act (1998), which regulates the professional, moral and ethical responsibilities of educators, as well as the competency requirements for teachers.

### Selected performance indicators

**Table 14.1 Performance indicators by programme and related outcome**

Indicator	Programme	MTSF outcome	Past			Current	Projections		
			2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Number of learners obtaining subject passes towards a national senior certificate through the Second Chance programme per year	Curriculum Policy, Support and Monitoring	Outcome 1: Quality basic education	-1	-1	5 635 <sup>2</sup>	20 000	25 000	30 000	35 000
Number of underperforming schools monitored on the implementation of the early grade reading assessment per year	Curriculum Policy, Support and Monitoring		-1	-1	20	50	75	100	125

**Table 14.1 Performance indicators by programme and related outcome**

Indicator	Programme	MTSF outcome	Past			Current	Projections		
			2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Percentage of public schools with home language workbooks for learners in grades 1 to 6 per year	Curriculum Policy, Support and Monitoring	Outcome 1: Quality basic education	98.6% (17 380/ 18 000)	100% (17 930)	100% (17 778)	100% (16 032)	100%	100%	100%
Percentage of public schools with mathematics workbooks for learners in grades 1 to 9 per year	Curriculum Policy, Support and Monitoring		98.6% (17 380/ 18 000)	100% (23 680)	100% (23 542)	100% (23 372)	100%	100%	100%
Number of Funza Lushaka bursaries awarded to students enrolled for initial teacher education per year	Teachers, Education Human Resources and Institutional Development		13 000	13 980	14 343	15 134	13 500	13 000	12 500
Number of new schools built and completed through the accelerated school infrastructure delivery initiative per year	Planning, Information and Assessment		57	51	16 <sup>3</sup>	115	50	17	15
Number of schools provided with sanitation facilities through the accelerated school infrastructure delivery initiative per year	Planning, Information and Assessment		371	412	9 <sup>3</sup>	257	286	- <sup>4</sup>	- <sup>4</sup>
Number of schools provided with water through the accelerated school infrastructure delivery initiative per year	Planning, Information and Assessment		381	605	10 <sup>3</sup>	344	325	- <sup>4</sup>	- <sup>4</sup>
Number of schools provided with electricity through the accelerated school infrastructure delivery initiative per year	Planning, Information and Assessment		292	295	0 <sup>3</sup>	134	- <sup>4</sup>	- <sup>4</sup>	- <sup>4</sup>
Number of schools provided with nutritious meals on each school day per year	Educational Enrichment Services		20 727	20 029	20 300	20 619	19 800	20 000	20 000

1. No historical data available.

2. The projected was piloted in 2016/17. As a result, the number of learners is much lower in this year than the following year, when the scope of the project was increased.

3. The delay in completing projects in this year was mainly due to delays in finalising the closure and merging of schools at which projects had to be undertaken, and delays in replacing underperforming contractors.

4. Project completed.

## Expenditure analysis

The Department of Basic Education's Schooling 2025 action plan and vision is in line with the proposals for basic education set out in the National Development Plan (NDP) and outcome 1 (quality basic education) of government's 2014-2019 medium-term strategic framework. Over the medium term, the department will continue to focus on accelerating delivery and improving school infrastructure; enhancing teaching and learning by ensuring access to high quality learner and teacher support materials; improving grade 12 completion rates; providing educational opportunities to learners with severe to profound intellectual disabilities; increasing the supply of quality teachers; monitoring performance; and providing nutritious meals to learners in schools through the national school nutrition programme.

### Providing school infrastructure

Over the medium term, R7.3 billion from the unallocated portion of the *education infrastructure grant* is reallocated to the *school infrastructure backlogs grant* to complete remaining infrastructure projects to eliminate backlogs and replace unsafe school structures. This allocation is, however, reduced by R3.6 billion over the MTEF period as part of Cabinet approved budget reductions. The *school infrastructure backlogs grant* is thus allocated R3.8 billion over the MTEF period. The original project list for this grant was revised in 2016/17 due to learners moving between schools, and because 61 small schools were not closed or merged with other schools because of their remote locations. The department plans to reconstruct these small schools at a cost of R485 million in 2017/18 and 2018/19 using modular structures, which are quicker to build and easy to dismantle and re-assemble elsewhere in the event of changes in enrolment. To replace 50 inappropriate and unsafe schools with newly built schools, and provide water to 325 schools and sanitation to 286 schools, R1.5 billion is allocated in 2018/19.

The *education infrastructure grant*, which provides co-funding for the ongoing infrastructure programme in provinces, including the maintenance of existing infrastructure and the building of new infrastructure, is

reduced by R10.9 billion (R7.3 billion shifted to the *school infrastructure backlogs* grant and R3.6 billion as part of Cabinet approved reductions) to R31.7 billion over the medium term. The department expects that these reductions will lead to delays in completing outstanding projects.

### ***Enhancing teaching and learning***

Ensuring access to high quality learning and teaching support materials, and ensuring they are used effectively, is critical to improving curriculum delivery. Over the medium term, the department will continue to focus on providing well designed print and digital content to teachers and learners; expanding access to and improving the use of ICT at schools; and providing teachers with essential tools and support.

The department expects to print 183 million workbooks over the MTEF period for grades R to 9 in life skills, languages and mathematics, which will be distributed to more than 23 000 public schools each year. This will be funded through the *Curriculum and Quality Enhancement Programmes* subprogramme in the *Curriculum Policy, Support and Monitoring* programme, at a projected cost of R3.5 billion over the medium term.

Interventions in the foundation phase have the most significant impact on learning outcomes in the long term. The department will provide an early grade reading assessment tool to assist teachers in measuring, at different intervals, the reading progress made by learners in grades 1 to 3. It will also provide toolkits (teacher guides and learner assessment charts) and teacher training and support material, and monitor and evaluate the effectiveness of the tool in a sample of schools nationally. The early grade reading assessment is expected to be expanded incrementally over the medium term, from 1 000 schools in 2016/17 to 5 000 schools in 2018/19 and 8 000 schools in 2019/20, in all official languages. R39 million has been allocated over the MTEF period for the implementation of the early grade reading assessment tool in the *Curriculum Implementation and Monitoring* subprogramme in the *Curriculum Policy, Support and Monitoring* programme.

South African learners continue to perform poorly in international assessments, particularly in mathematics, science and technology. In response to this, over the medium term, the department aims to increase learner participation and success rates in these subjects by providing ICT equipment, laboratories and related apparatus, workshops and equipment, teacher development, and learner and teacher support materials to 1 000 schools. These objectives will be funded through an allocation of R1.2 billion over the medium term to the *maths, science and technology grant* in the *Curriculum and Quality Enhancement Programmes* subprogramme in the *Curriculum Policy, Support and Monitoring* programme. This allocation has been reduced by R50.5 million over the MTEF period as part of Cabinet approved budget reductions, which is expected to result in fewer resources being provided to the targeted schools over the period. The sector will implement interventions and efficiency measures, such as training more teachers at a time, to ensure that learner participation rates and performance continue to be enhanced despite these reductions.

The department collaborates with ICT businesses such as Vodacom and Microsoft, and international organisations such as the United Nations International Children's Emergency Fund, to provide professional development for educators. To procure and provide offline e-library solutions to 100 schools and upgrade the Thutong education portal, which offers support for teachers and learners in various subjects, the department plans to spend R51.2 million over the MTEF period.

### ***Improving matric completion rates***

The Second Chance programme intends to increase the number of young people obtaining a matric qualification. In 2018/19, 25 000 learners are expected to enrol in the programme, which will offer support in 11 key subjects such as mathematics and science, as well as all home languages. Face-to-face classes will be extended to 80 venues across South Africa with 2 teachers per subject, per venue. The plan over the long term is to make the programme virtual through broadcast and video lessons developed by universities and the department.

Support will also be provided at 40 broadcast centres nationally, which will transmit lessons on the OpenView satellite platform to about 1 million households. All content will also be available to candidates on DVD. Online support will be provided on the department's website and Facebook page, and offline support at 82 sites

nationally, at an estimated cost of R7 million over the medium term. Learners will be able to access support at community libraries, Vodacom centres and teacher centres across South Africa. Learner and teacher support materials will be printed and distributed to sites and learners on demand at an estimated cost of R30 million over the MTEF period. The Second Chance programme is allocated R261.1 million in *the Curriculum Policy, Support and Monitoring* programme over the MTEF period. The Cabinet approved budget reduction of R117 million for the Second Chance programme over the period is expected to result in slower expansion of the programme to include all priority subject areas and districts.

### ***Increasing the supply of quality teachers***

The department aims to improve the supply of newly qualified teachers by providing 39 000 Funza Lushaka bursaries to prospective teachers in priority subject areas such as mathematics, science and technology. R3.7 billion has been allocated for Funza Lushaka bursaries over the medium term. The decrease in the number of bursaries awarded in 2018/19 is due to the increase in university fees of up to 8 per cent for the 2018 academic year, which is not in line with funding for the bursary increasing by 5.8 per cent in 2018/19. If this trend continues, the number of students supported through the bursary is expected to decrease from 15 134 in 2017/18 to 12 500 in 2020/21. Funding for these bursaries is provided through the National Student Financial Aid Scheme, which is funded through the *Education Human Resources Development* subprogramme in the *Teachers, Education Human Resources and Institutional Development* programme.

### ***Providing educational opportunities to learners with intellectual disabilities***

The need to improve the provision of quality education and support to learners with profound disabilities who are not in schools, and ensure that these learners are incrementally included in schools, resulted in the introduction of the *learners with profound intellectual disabilities grant* in 2017/18. Over the medium term, the department will focus on providing access to quality, publicly funded education and support to learners of school-going age with severe to profound intellectual disabilities who are not enrolled in school and whose education is not publicly funded through the grant. Over the MTEF period, the sector will make use of this grant to appoint an estimated 155 outreach teams and provincial coordinators, procure the necessary tools of trade for these appointees, develop a database and data management system, and audit 285 care centres. The provincial coordinators and outreach teams will strengthen the capacity of district-based support teams.

The *learners with profound intellectual disabilities grant* will fund the training of education officials, provincial coordinators, outreach team members and caregivers in an estimated 320 care centres, and teachers in 79 selected schools that have enrolled learners with severe to profound intellectual disabilities. The grant has an allocation of R649.1 million over the MTEF period in the *Curriculum Policy, Support and Monitoring* programme.

### ***Monitoring performance***

The department aims to ensure that the education sector assesses the quality of teaching and learning, and provides remedial action in identified areas to improve learning outcomes in numeracy and literacy. The annual national assessments, and the department's diagnostic of teaching and learning in the foundation and intermediate phases of schooling, have been discontinued and will be replaced by the national integrated assessment framework in 2018. The framework aims to address the shortcomings of previous assessments with 3 complementary tiers of assessment (systemic evaluation, diagnostic assessment and summative assessment). Over the medium term, the department will focus on systemic evaluation, which will be conducted with a sample of learners in grades 3, 6 and 9 for a three-year cycle, and will monitor learner performance and report on the quality of learning outcomes. The allocation to fund these activities is expected to increase at an average annual rate of 39.6 per cent, from R81.2 million in 2017/18 to R220.7 million in 2020/21, in the *Planning, Information and Assessment* programme.

In 2019/20, the department plans to conduct the school monitoring survey, a national survey in public schools that monitors progress towards the achievement of key goals and indicators in Action Plan 2019. The plan details the direction the basic education sector will take to achieve the goals set out in the NDP and outcome 1

(quality basic education) of government's 2014-2019 medium-term strategic framework. The survey, for which R23 million is allocated in 2019/20 in the *Curriculum Policy, Support and Monitoring* programme, will provide the sector with updated information on the indicators and delivery agreement of the plan.

### Feeding learners

The department's *national school nutrition programme* will continue to contribute to the NDP's priority of eliminating poverty and supporting food security. Over the *medium* term, the department plans to provide meals to 19 800 schools, feeding about 9 million learners each year in quintile 1 to 3 schools. These objectives will be funded by a projected R21.7 billion allocated over the MTEF period through the *national school nutrition programme grant* to provinces in the *Educational Enrichment Services* programme.

## Expenditure trends

**Table 14.2 Vote expenditure trends by programme and economic classification**

Programmes														
1. Administration														
2. Curriculum Policy, Support and Monitoring														
3. Teachers, Education Human Resources and Institutional Development														
4. Planning, Information and Assessment														
5. Educational Enrichment Services														
Programme	Annual budget	Adjusted appropriation	Audited outcome	Annual budget	Adjusted appropriation	Audited outcome	Annual budget	Adjusted appropriation	Audited outcome	Annual budget	Adjusted appropriation	Revised estimate	Average: Annual/Annual budget (%)	Average: Outcome/Adjusted appropriation (%)
R million	2014/15			2015/16			2016/17			2017/18			2014/15 - 2017/18	
Programme 1	347.4	351.4	380.8	357.7	360.3	386.5	377.9	388.4	418.3	416.3	426.6	426.6	107.5%	105.6%
Programme 2	1 954.9	1 895.9	1 685.2	1 877.8	1 844.9	1 797.7	1 936.1	1 902.2	1 826.7	1 802.0	1 783.0	1 783.0	93.7%	95.5%
Programme 3	1 268.2	1 281.2	1 314.5	1 171.5	1 163.4	1 163.5	1 163.7	1 160.0	1 177.4	1 215.1	1 252.1	1 252.1	101.8%	101.0%
Programme 4	10 379.4	10 420.4	10 428.9	12 129.7	11 974.0	11 511.9	12 500.2	12 621.4	11 720.0	13 248.3	12 801.9	12 232.7	95.1%	96.0%
Programme 5	5 730.2	5 740.9	5 719.5	5 974.5	5 943.8	5 936.5	6 291.7	6 341.4	6 333.7	6 727.0	6 730.0	6 730.0	100.0%	99.9%
<b>Total</b>	<b>19 680.1</b>	<b>19 689.9</b>	<b>19 528.9</b>	<b>21 511.1</b>	<b>21 286.4</b>	<b>20 796.1</b>	<b>22 269.6</b>	<b>22 413.5</b>	<b>21 476.1</b>	<b>23 408.6</b>	<b>22 993.6</b>	<b>22 424.3</b>	<b>97.0%</b>	<b>97.5%</b>
Change to 2017 Budget estimate											(415.0)			
Economic classification														
<b>Current payments</b>	<b>2 480.2</b>	<b>2 440.3</b>	<b>2 410.7</b>	<b>2 431.9</b>	<b>2 528.7</b>	<b>2 589.3</b>	<b>2 548.5</b>	<b>2 580.7</b>	<b>2 561.4</b>	<b>2 446.6</b>	<b>2 451.5</b>	<b>2 451.5</b>	<b>101.1%</b>	<b>100.1%</b>
Compensation of employees	414.7	414.4	412.7	440.9	439.9	439.5	472.1	471.2	454.4	476.7	477.1	477.1	98.8%	98.9%
Goods and services	2 016.5	1 976.9	1 949.0	1 943.4	2 041.2	2 102.3	2 030.0	2 063.2	2 060.7	1 921.3	1 925.8	1 925.8	101.6%	100.4%
Interest and rent on land	49.0	49.0	49.0	47.5	47.5	47.5	46.3	46.3	46.3	48.6	48.6	48.6	100.0%	100.0%
<b>Transfers and subsidies</b>	<b>14 267.4</b>	<b>14 714.1</b>	<b>14 686.7</b>	<b>17 033.9</b>	<b>16 810.1</b>	<b>16 818.6</b>	<b>17 465.0</b>	<b>17 839.1</b>	<b>17 845.8</b>	<b>18 502.8</b>	<b>18 503.8</b>	<b>18 503.8</b>	<b>100.9%</b>	<b>100.0%</b>
Provinces and municipalities	13 169.5	13 577.0	13 549.8	15 856.5	15 631.8	15 631.8	16 213.0	16 586.2	16 579.6	17 154.3	17 154.3	17 154.3	100.8%	99.9%
Departmental agencies and accounts	1 055.0	1 055.0	108.0	1 104.0	1 104.0	113.3	118.9	118.9	123.8	134.8	134.8	134.8	-	-
Foreign governments and international organisations	12.8	12.8	16.7	13.3	13.3	21.0	17.3	17.3	19.2	18.5	18.5	18.5	121.7%	121.7%
Non-profit institutions	30.1	69.1	63.1	60.1	60.1	60.1	72.2	72.2	76.2	99.5	99.5	99.5	114.1%	99.3%
Households	-	0.3	949.2	-	1.0	992.4	1 043.6	1 044.5	1 047.0	1 095.8	1 096.8	1 096.8	191.0%	190.7%
<b>Payments for capital assets</b>	<b>2 932.5</b>	<b>2 535.4</b>	<b>2 426.5</b>	<b>2 045.4</b>	<b>1 947.6</b>	<b>1 387.7</b>	<b>2 256.1</b>	<b>1 993.6</b>	<b>1 063.5</b>	<b>2 459.2</b>	<b>2 038.3</b>	<b>1 469.0</b>	<b>65.5%</b>	<b>74.5%</b>
Buildings and other fixed structures	2 924.1	2 526.4	2 421.4	2 038.5	1 940.5	1 382.5	2 249.4	1 987.0	1 056.8	2 444.0	2 029.0	1 459.7	65.5%	74.5%
Machinery and equipment	8.4	9.0	5.0	6.7	7.0	5.2	6.6	6.6	6.7	12.9	7.0	7.0	69.3%	81.3%
Software and other intangible assets	0.1	0.1	0.1	0.1	0.1	-	0.1	0.0	-	2.3	2.3	2.3	88.7%	94.0%
<b>Payments for financial assets</b>	<b>-</b>	<b>-</b>	<b>5.0</b>	<b>-</b>	<b>-</b>	<b>0.5</b>	<b>-</b>	<b>-</b>	<b>5.4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total</b>	<b>19 680.1</b>	<b>19 689.9</b>	<b>19 528.9</b>	<b>21 511.1</b>	<b>21 286.4</b>	<b>20 796.1</b>	<b>22 269.6</b>	<b>22 413.5</b>	<b>21 476.1</b>	<b>23 408.6</b>	<b>22 993.6</b>	<b>22 424.3</b>	<b>97.0%</b>	<b>97.5%</b>

## Expenditure estimates

**Table 14.3 Vote expenditure estimates by programme and economic classification**

Programmes									
1. Administration									
2. Curriculum Policy, Support and Monitoring									
3. Teachers, Education Human Resources and Institutional Development									
4. Planning, Information and Assessment									
5. Educational Enrichment Services									
Programme	Revised estimate	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)	
R million	2017/18	2014/15 - 2017/18		2018/19	2019/20	2020/21	2017/18 - 2020/21		
Programme 1	426.6	6.7%	1.9%	450.5	483.7	514.1	6.4%	2.0%	
Programme 2	1 783.0	-2.0%	8.4%	1 905.0	2 010.1	2 137.9	6.2%	8.3%	
Programme 3	1 252.1	-0.8%	5.8%	1 290.5	1 366.2	1 442.9	4.8%	5.7%	
Programme 4	12 232.7	5.5%	54.5%	11 971.3	12 246.6	13 071.8	2.2%	52.7%	
Programme 5	6 730.0	5.4%	29.3%	7 105.1	7 508.7	8 037.1	6.1%	31.3%	
<b>Total</b>	<b>22 424.3</b>	<b>4.4%</b>	<b>100.0%</b>	<b>22 722.4</b>	<b>23 615.3</b>	<b>25 203.8</b>	<b>4.0%</b>	<b>100.0%</b>	
Change to 2017 Budget estimate				(2 072.9)	(2 580.6)	(2 738.3)			
Economic classification									
<b>Current payments</b>	<b>2 451.5</b>	<b>0.2%</b>	<b>11.9%</b>	<b>2 431.2</b>	<b>2 539.4</b>	<b>2 663.5</b>	<b>2.8%</b>	<b>10.7%</b>	
Compensation of employees	477.1	4.8%	2.1%	504.6	543.1	583.8	7.0%	2.2%	
Goods and services	1 925.8	-0.9%	9.5%	1 875.1	1 942.0	2 022.4	1.6%	8.3%	
Interest and rent on land	48.6	-0.2%	0.2%	51.5	54.3	57.3	5.6%	0.2%	
<b>Transfers and subsidies</b>	<b>18 503.8</b>	<b>7.9%</b>	<b>80.6%</b>	<b>18 953.4</b>	<b>19 886.7</b>	<b>21 690.5</b>	<b>5.4%</b>	<b>84.1%</b>	
Provinces and municipalities	17 154.3	8.1%	74.7%	17 519.0	18 368.9	20 089.3	5.4%	77.8%	
Departmental agencies and accounts	134.8	-49.6%	0.6%	145.0	156.2	164.8	6.9%	0.6%	
Foreign governments and international organisations	18.5	13.1%	0.1%	19.1	20.1	21.1	4.6%	0.1%	
Non-profit institutions	99.5	12.9%	0.4%	111.0	117.3	123.7	7.5%	0.5%	
Households	1 096.8	1 380.5%	4.9%	1 159.3	1 224.3	1 291.6	5.6%	5.1%	
<b>Payments for capital assets</b>	<b>1 469.0</b>	<b>-16.6%</b>	<b>7.5%</b>	<b>1 337.9</b>	<b>1 189.2</b>	<b>849.9</b>	<b>-16.7%</b>	<b>5.2%</b>	
Buildings and other fixed structures	1 459.7	-16.7%	7.5%	1 329.1	1 178.3	838.1	-16.9%	5.1%	
Machinery and equipment	7.0	-7.9%	0.0%	5.3	5.5	6.2	-4.2%	0.0%	
Software and other intangible assets	2.3	194.4%	0.0%	3.5	5.3	5.6	35.4%	0.0%	
<b>Total</b>	<b>22 424.3</b>	<b>4.4%</b>	<b>100.0%</b>	<b>22 722.4</b>	<b>23 615.3</b>	<b>25 203.8</b>	<b>4.0%</b>	<b>100.0%</b>	

## Expenditure trends and estimates for significant spending items

**Table 14.4 Expenditure trends and estimates for significant spending items**

	Audited outcome				Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total vote (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total vote (%)
	2014/15	2015/16	2016/17	2017/18				2018/19	2019/20	2020/21		
R thousand	2014/15	2015/16	2016/17	2017/18	2014/15 - 2017/18			2018/19	2019/20	2020/21	2017/18 - 2020/21	
National school nutrition programme	5 461 915	5 685 381	6 059 655	6 426 313	5.6%	28.1%	6 802 079	7 185 715	7 695 901	6.2%	29.9%	
Education infrastructure grant	7 326 584	9 354 443	9 933 282	10 045 562	11.1%	43.5%	9 917 734	10 314 159	11 466 632	4.5%	44.4%	
School infrastructure backlogs grant	2 543 153	1 622 420	1 315 835	2 179 733	-5.0%	9.1%	1 472 726	1 328 097	970 316	-23.6%	6.3%	
National Student Financial Aid Scheme	947 499	991 084	1 043 611	1 095 792	5.0%	4.8%	1 159 348	1 224 271	1 291 606	5.6%	5.1%	
<b>Total</b>	<b>16 279 151</b>	<b>17 653 328</b>	<b>18 352 383</b>	<b>19 747 400</b>	<b>16.7%</b>	<b>85.5%</b>	<b>19 351 887</b>	<b>20 052 242</b>	<b>21 424 455</b>	<b>-7.3%</b>	<b>85.7%</b>	

## Goods and services expenditure trends and estimates

**Table 14.5 Vote goods and services expenditure trends and estimates**

R thousand	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2014/15	2015/16	2016/17				2017/18	2018/19	2019/20		
Administrative fees	12 737	33 525	24 576	10 191	-7.2%	1.0%	3 141	3 410	3 613	-29.2%	0.3%
Advertising	18 547	2 032	18 280	18 265	-0.5%	0.7%	12 871	17 415	17 992	-0.5%	0.9%
Minor assets	911	426	801	2 372	37.6%	0.1%	3 663	4 969	7 095	44.1%	0.2%
Audit costs: External	16 802	17 062	20 513	25 253	14.5%	1.0%	25 130	25 835	27 291	2.6%	1.3%
Bursaries: Employees	287	392	364	450	16.2%	-	497	502	530	5.6%	-
Catering: Departmental activities	26 162	18 839	27 743	26 181	-	1.2%	22 654	26 666	26 729	0.7%	1.3%
Communication	5 909	4 755	9 334	14 965	36.3%	0.4%	12 750	13 180	15 539	1.3%	0.7%
Computer services	66 026	65 653	74 785	71 588	2.7%	3.5%	77 740	83 549	86 792	6.6%	4.1%
Consultants: Business and advisory services	97 615	123 576	171 664	137 153	12.0%	6.6%	131 839	136 191	120 097	-4.3%	6.8%
Legal services	2 517	1 964	2 475	2 127	-5.5%	0.1%	1 433	1 842	1 943	-3.0%	0.1%
Contractors	6 941	348	1 858	4 936	-10.7%	0.2%	1 405	1 465	1 543	-32.1%	0.1%
Agency and support/outsourced services	54 697	60 478	31 764	69 803	8.5%	2.7%	39 045	43 711	46 146	-12.9%	2.6%
Entertainment	-	-	-	-	-	-	227	240	253	-	-
Fleet services (including government motor transport)	1 688	1 778	2 335	997	-16.1%	0.1%	955	998	1 054	1.9%	0.1%
Inventory: Clothing material and accessories	-	-	34	-	-	-	43	45	47	-	-
Inventory: Farming supplies	167	-	-	45	-35.4%	-	48	51	54	6.3%	-
Inventory: Food and food supplies	3	-	-	-	-100.0%	-	-	-	-	-	-
Inventory: Learner and teacher support material	849 733	968 726	981 781	1 035 750	6.8%	47.7%	1 093 574	1 152 669	1 215 709	5.5%	57.9%
Inventory: Materials and supplies	39	-	-	40	0.8%	-	44	46	49	7.0%	-
Inventory: Other supplies	36 870	107 260	73 032	20 285	-18.1%	3.0%	6 361	10 002	9 435	-22.5%	0.6%
Consumable supplies	4 115	1 953	1 254	1 047	-36.6%	0.1%	1 373	1 640	1 740	18.4%	0.1%
Consumables: Stationery, printing and office supplies	44 779	48 308	58 767	57 607	8.8%	2.6%	92 689	57 200	65 802	4.5%	3.5%
Operating leases	6 533	11 950	1 203	2 569	-26.7%	0.3%	4 521	4 648	4 791	23.1%	0.2%
Rental and hiring	9 456	3 485	6 146	5 769	-15.2%	0.3%	4 846	2 364	2 409	-25.3%	0.2%
Property payments	93 115	102 277	119 012	125 172	10.4%	5.5%	135 470	143 584	151 501	6.6%	7.2%
Travel and subsistence	122 845	93 089	117 634	170 598	11.6%	6.3%	165 904	177 462	183 472	2.5%	9.0%
Training and development	9 911	1 883	938	28 614	42.4%	0.5%	2 529	2 588	2 738	-54.3%	0.5%
Operating payments	442 187	416 481	304 414	68 125	-46.4%	15.3%	25 594	19 332	16 020	-38.3%	1.7%
Venues and facilities	18 405	16 076	10 004	25 883	12.0%	0.9%	8 771	10 393	11 967	-22.7%	0.7%
<b>Total</b>	<b>1 948 997</b>	<b>2 102 316</b>	<b>2 060 711</b>	<b>1 925 785</b>	<b>-0.4%</b>	<b>100.0%</b>	<b>1 875 117</b>	<b>1 941 997</b>	<b>2 022 351</b>	<b>1.6%</b>	<b>100.0%</b>

## Transfers and subsidies expenditure trends and estimates

**Table 14.6 Vote transfers and subsidies trends and estimates**

R thousand	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2014/15	2015/16	2016/17				2017/18	2018/19	2019/20		
<b>Households</b>											
<b>Social benefits</b>											
<b>Current</b>	<b>1 692</b>	<b>1 341</b>	<b>3 362</b>	<b>1 000</b>	<b>-16.1%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-100.0%</b>	<b>-</b>
Employee social benefits	1 692	1 341	1 489	1 000	-16.1%	-	-	-	-	-100.0%	-
Claims against the state	-	-	1 873	-	-	-	-	-	-	-	-
<b>Departmental agencies and accounts</b>											
<b>Departmental agencies (non-business entities)</b>											
<b>Current</b>	<b>108 031</b>	<b>113 307</b>	<b>123 848</b>	<b>134 760</b>	<b>7.6%</b>	<b>0.7%</b>	<b>144 960</b>	<b>156 170</b>	<b>164 760</b>	<b>6.9%</b>	<b>0.8%</b>
Education, Training and Development Practices Sector	177	602	170	405	31.8%	-	417	429	453	3.8%	-
Education and Training Authority	-	-	5 000	9 743	-	-	16 000	20 000	21 100	29.4%	0.1%
South African Council for Educators	107 354	112 705	118 678	124 612	5.1%	0.7%	128 543	135 741	143 207	4.7%	0.7%
Umalusi Council for Quality Assurance in General and Further Education and Training	500	-	-	-	-100.0%	-	-	-	-	-	-
Human Sciences Research Council	-	-	-	-	-	-	-	-	-	-	-

Table 14.6 Vote transfers and subsidies trends and estimates

R thousand	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2014/15	2015/16	2016/17				2017/18	2014/15 - 2017/18	2018/19		
<b>Non-profit institutions</b>											
<b>Current</b>	<b>63 053</b>	<b>60 055</b>	<b>76 178</b>	<b>99 474</b>	<b>16.4%</b>	<b>0.4%</b>	<b>111 049</b>	<b>117 279</b>	<b>123 730</b>	<b>7.5%</b>	<b>0.6%</b>
National Education Collaboration Trust	63 000	60 000	76 120	99 413	16.4%	0.4%	110 984	117 210	123 657	7.5%	0.6%
Childline South Africa	53	55	58	61	4.8%	-	65	69	73	6.2%	-
<b>Households</b>											
<b>Other transfers to households</b>											
<b>Current</b>	<b>947 499</b>	<b>991 090</b>	<b>1 043 611</b>	<b>1 095 792</b>	<b>5.0%</b>	<b>6.0%</b>	<b>1 159 348</b>	<b>1 224 271</b>	<b>1 291 606</b>	<b>5.6%</b>	<b>6.0%</b>
Claims against the state	-	6	-	-	-	-	-	-	-	-	-
National Student Financial Aid Scheme	947 499	991 084	1 043 611	1 095 792	5.0%	6.0%	1 159 348	1 224 271	1 291 606	5.6%	6.0%
<b>Foreign governments and international organisations</b>											
<b>Current</b>	<b>16 654</b>	<b>20 998</b>	<b>19 196</b>	<b>18 472</b>	<b>3.5%</b>	<b>0.1%</b>	<b>19 052</b>	<b>20 111</b>	<b>21 116</b>	<b>4.6%</b>	<b>0.1%</b>
Guidance, Counselling and Youth Development Centre for Africa	124	157	131	170	11.1%	-	178	186	196	4.9%	-
United Nations Educational, Scientific and Cultural Organisation	13 815	17 553	15 587	14 585	1.8%	0.1%	15 431	16 295	17 091	5.4%	0.1%
Association for the Development of Education in Africa	115	153	130	146	8.3%	-	148	150	158	2.7%	-
Southern and Eastern Africa Consortium for Monitoring Educational Quality	2 600	3 135	3 348	3 571	11.2%	-	3 295	3 480	3 671	0.9%	-
<b>Provinces and municipalities</b>											
<b>Provincial revenue funds</b>											
<b>Current</b>	<b>5 887 053</b>	<b>5 960 386</b>	<b>6 283 842</b>	<b>6 743 621</b>	<b>4.6%</b>	<b>36.7%</b>	<b>7 230 785</b>	<b>7 663 451</b>	<b>8 209 409</b>	<b>6.8%</b>	<b>37.8%</b>
Learners with profound intellectual disabilities grant	-	-	-	72 000	-	0.1%	185 471	220 785	242 864	50.0%	0.9%
Occupational specific dispensation for education sector therapists grant	213 000	66 275	-	-	-100.0%	0.4%	-	-	-	-	-
National school nutrition programme grant	5 461 915	5 685 381	6 059 655	6 426 313	5.6%	34.8%	6 802 079	7 185 715	7 695 901	6.2%	35.6%
HIV and AIDS (life skills education) grant	212 138	208 730	224 187	245 308	5.0%	1.3%	243 235	256 951	270 644	3.3%	1.3%
<b>Capital</b>	<b>7 662 743</b>	<b>9 671 385</b>	<b>10 295 726</b>	<b>10 410 707</b>	<b>10.8%</b>	<b>56.1%</b>	<b>10 288 217</b>	<b>10 705 461</b>	<b>11 879 891</b>	<b>4.5%</b>	<b>54.8%</b>
Maths, science and technology grant	336 159	316 942	362 444	365 145	2.8%	2.0%	370 483	391 302	413 259	4.2%	1.9%
Education infrastructure grant	7 326 584	9 354 443	9 933 282	10 045 562	11.1%	54.0%	9 917 734	10 314 159	11 466 632	4.5%	52.8%
<b>Total</b>	<b>14 686 725</b>	<b>16 818 562</b>	<b>17 845 763</b>	<b>18 503 826</b>	<b>8.0%</b>	<b>100.0%</b>	<b>18 953 411</b>	<b>19 886 743</b>	<b>21 690 512</b>	<b>5.4%</b>	<b>100.0%</b>

## Personnel information

Table 14.7 Vote personnel numbers and cost by salary level and programme<sup>1</sup>

Programmes																			
1. Administration																			
2. Curriculum Policy, Support and Monitoring																			
3. Teachers, Education Human Resources and Institutional Development																			
4. Planning, Information and Assessment																			
5. Educational Enrichment Services																			
Number of posts estimated for 31 March 2018		Number and cost <sup>2</sup> of personnel posts filled / planned for on funded establishment									Number								
Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate			Average growth rate (%)	Average: Salary level/Total (%)							
		2016/17	2017/18	2018/19	2019/20	2020/21	2017/18 - 2020/21												
		Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost						
<b>Basic Education</b>																			
<b>Salary level</b>	<b>798</b>	<b>100</b>	<b>740</b>	<b>454.4</b>	<b>0.6</b>	<b>706</b>	<b>477.1</b>	<b>0.7</b>	<b>692</b>	<b>504.6</b>	<b>0.7</b>	<b>693</b>	<b>543.1</b>	<b>0.8</b>	<b>689</b>	<b>583.8</b>	<b>0.8</b>	<b>-0.8%</b>	<b>100.0%</b>
1-6	209	-	201	49.4	0.2	202	54.1	0.3	199	57.5	0.3	200	62.4	0.3	197	66.3	0.3	-0.8%	28.7%
7-10	285	-	253	115.1	0.5	232	115.5	0.5	230	123.2	0.5	228	131.8	0.6	227	141.6	0.6	-0.7%	33.0%
11-12	208	-	208	166.7	0.8	193	168.4	0.9	183	170.9	0.9	184	186.0	1.0	183	199.8	1.1	-1.8%	26.7%
13-16	94	-	76	82.7	1.1	77	88.5	1.1	78	95.6	1.2	79	103.2	1.3	80	112.2	1.4	1.3%	11.3%
Other	2	100	2	40.5	20.2	2	50.6	25.3	2	57.3	28.6	2	59.6	29.8	2	63.8	31.9	-	0.3%
<b>Programme</b>	<b>798</b>	<b>100</b>	<b>740</b>	<b>454.4</b>	<b>0.6</b>	<b>706</b>	<b>477.1</b>	<b>0.7</b>	<b>692</b>	<b>504.6</b>	<b>0.7</b>	<b>693</b>	<b>543.1</b>	<b>0.8</b>	<b>689</b>	<b>583.8</b>	<b>0.8</b>	<b>-0.8%</b>	<b>100.0%</b>
Programme 1	301	29	296	151.2	0.5	290	159.5	0.6	286	167.4	0.6	287	180.5	0.6	286	194.0	0.7	-0.5%	41.3%
Programme 2	95	13	93	72.0	0.8	97	87.2	0.9	91	91.1	1.0	93	99.5	1.1	92	107.0	1.2	-1.7%	13.4%
Programme 3	152	14	128	71.4	0.6	109	68.4	0.6	106	72.2	0.7	103	75.3	0.7	103	80.9	0.8	-1.9%	15.1%
Programme 4	182	33	168	126.1	0.8	153	124.3	0.8	152	133.2	0.9	153	142.8	0.9	151	153.4	1.0	-0.4%	21.9%
Programme 5	68	11	55	33.6	0.6	57	37.8	0.7	57	40.7	0.7	57	45.1	0.8	57	48.5	0.9	-	8.2%

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

## Departmental receipts

**Table 14.8 Departmental receipts by economic classification**

R thousand	Audited outcome			Adjusted estimate	Revised estimate	Average growth rate (%)	Average: Receipt item/ Total (%)	Medium-term receipts estimate			Average growth rate (%)	Average: Receipt item/ Total (%)
	2014/15	2015/16	2016/17					2017/18	2018/19	2019/20		
<b>Departmental receipts</b>	<b>57 572</b>	<b>18 254</b>	<b>15 521</b>	<b>15 189</b>	<b>15 189</b>	<b>-35.9%</b>	<b>100.0%</b>	<b>13 769</b>	<b>14 882</b>	<b>15 997</b>	<b>1.7%</b>	<b>100.0%</b>
<b>Sales of goods and services produced by department</b>	<b>4 629</b>	<b>2 686</b>	<b>2 339</b>	<b>2 778</b>	<b>2 778</b>	<b>-15.7%</b>	<b>11.7%</b>	<b>2 554</b>	<b>2 667</b>	<b>2 782</b>	<b>-</b>	<b>18.0%</b>
Sales by market establishments	105	107	105	135	135	8.7%	0.4%	132	135	140	1.2%	0.9%
of which:												
Market establishment:	105	107	105	135	135	8.7%	0.4%	132	135	140	1.2%	0.9%
Rental parking: Covered and open												
Administrative fees	4 423	-	2 120	2 501	2 501	-17.3%	8.5%	2 300	2 400	2 500	-	16.2%
of which:												
Services rendered: Exam certificates	1 874	-	2 119	2 500	2 500	10.1%	6.1%	2 300	2 400	2 500	-	16.2%
Academic services: Course material	1 782	-	-	-	-	-100.0%	1.7%	-	-	-	-	-
Sales: Tender documents	767	-	-	1	1	-89.1%	0.7%	-	-	-	-100.0%	-
Sales: Entrance fees	-	-	1	-	-	-	-	-	-	-	-	-
Other sales	101	2 579	114	142	142	12.0%	2.8%	122	132	142	-	0.9%
of which:												
Services rendered:	99	2 579	112	122	122	7.2%	2.7%	120	130	140	4.7%	0.9%
Commission on insurance and garnishees												
Replacement of security cards	2	-	2	20	20	115.4%	-	2	2	2	-53.6%	-
<b>Sales of scrap, waste, arms and other used current goods</b>	<b>43</b>	<b>-</b>	<b>150</b>	<b>149</b>	<b>149</b>	<b>51.3%</b>	<b>0.3%</b>	<b>200</b>	<b>200</b>	<b>200</b>	<b>10.3%</b>	<b>1.3%</b>
of which:												
Waste paper	43	-	150	149	149	51.3%	0.3%	200	200	200	10.3%	1.3%
<b>Interest, dividends and rent on land</b>	<b>13 355</b>	<b>10 121</b>	<b>10 397</b>	<b>11 926</b>	<b>11 926</b>	<b>-3.7%</b>	<b>43.0%</b>	<b>11 000</b>	<b>12 000</b>	<b>13 000</b>	<b>2.9%</b>	<b>80.1%</b>
Interest	13 355	10 121	10 397	11 926	11 926	-3.7%	43.0%	11 000	12 000	13 000	2.9%	80.1%
<b>Sales of capital assets</b>	<b>301</b>	<b>22</b>	<b>-</b>	<b>190</b>	<b>190</b>	<b>-14.2%</b>	<b>0.5%</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>-57.1%</b>	<b>0.4%</b>
<b>Transactions in financial assets and liabilities</b>	<b>39 244</b>	<b>5 425</b>	<b>2 635</b>	<b>146</b>	<b>146</b>	<b>-84.5%</b>	<b>44.5%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-100.0%</b>	<b>0.2%</b>
<b>Total</b>	<b>57 572</b>	<b>18 254</b>	<b>15 521</b>	<b>15 189</b>	<b>15 189</b>	<b>-35.9%</b>	<b>100.0%</b>	<b>13 769</b>	<b>14 882</b>	<b>15 997</b>	<b>1.7%</b>	<b>100.0%</b>

## Programme 1: Administration

### Programme purpose

Provide strategic leadership, management and support services to the department.

### Expenditure trends and estimates

**Table 14.9 Administration expenditure trends and estimates by subprogramme and economic classification**

Subprogramme	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2014/15	2015/16	2016/17				2017/18	2018/19	2019/20		
R thousand											
Ministry	27 423	28 157	31 439	28 056	0.8%	7.1%	30 779	32 408	34 630	7.3%	6.7%
Department Management	81 190	65 088	79 872	80 696	-0.2%	19.0%	74 142	79 705	85 353	1.9%	17.1%
Corporate Services	54 078	55 727	63 853	63 701	5.6%	14.7%	68 026	76 093	81 077	8.4%	15.4%
Office of the Chief Financial Officer	55 847	64 176	62 723	63 187	4.2%	15.3%	72 276	77 736	83 108	9.6%	15.8%
Internal Audit	5 608	8 085	5 775	7 275	9.1%	1.7%	7 771	8 617	9 251	8.3%	1.8%
Office Accommodation	156 653	165 242	174 639	183 668	5.4%	42.2%	197 482	209 187	220 713	6.3%	43.3%
<b>Total</b>	<b>380 799</b>	<b>386 475</b>	<b>418 301</b>	<b>426 583</b>	<b>3.9%</b>	<b>100.0%</b>	<b>450 476</b>	<b>483 746</b>	<b>514 132</b>	<b>6.4%</b>	<b>100.0%</b>
Change to 2017 Budget estimate				10 300			(1 000)	(998)	7 344		

**Table 14.9 Administration expenditure trends and estimates by subprogramme and economic classification**

Economic classification	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)	
	2014/15	2015/16	2016/17				2017/18	2018/19	2019/20			2020/21
	R thousand							2017/18 - 2020/21	2020/21			
<b>Current payments</b>	<b>363 818</b>	<b>367 339</b>	<b>404 293</b>	<b>414 858</b>	<b>4.5%</b>	<b>96.2%</b>	<b>438 647</b>	<b>471 177</b>	<b>500 867</b>	<b>6.5%</b>	<b>97.4%</b>	
Compensation of employees	125 057	143 760	151 227	159 508	8.4%	35.9%	167 427	180 466	193 980	6.7%	37.4%	
Goods and services <sup>1</sup>	189 779	176 055	206 745	206 713	2.9%	48.3%	219 762	236 371	249 558	6.5%	48.7%	
<i>of which:</i>												
<i>Audit costs: External</i>	16 802	17 062	15 995	15 453	-2.8%	4.1%	21 130	22 835	24 250	16.2%	4.5%	
<i>Communication</i>	2 449	2 724	3 033	2 496	0.6%	0.7%	2 614	2 831	2 986	6.2%	0.6%	
<i>Computer services</i>	22 080	17 415	21 577	19 400	-4.2%	5.0%	20 880	24 369	25 709	9.8%	4.8%	
<i>Consumables: Stationery, printing and office supplies</i>	2 696	2 315	2 516	3 002	3.6%	0.7%	3 195	3 390	3 580	6.0%	0.7%	
<i>Property payments</i>	93 063	102 211	119 011	125 172	10.4%	27.3%	135 470	143 584	151 501	6.6%	29.6%	
<i>Travel and subsistence</i>	16 398	14 519	15 137	18 415	3.9%	4.0%	19 146	20 316	21 436	5.2%	4.2%	
Interest and rent on land	48 982	47 524	46 321	48 637	-0.2%	11.9%	51 458	54 340	57 329	5.6%	11.3%	
<b>Transfers and subsidies<sup>1</sup></b>	<b>638</b>	<b>1 014</b>	<b>2 364</b>	<b>522</b>	<b>-6.5%</b>	<b>0.3%</b>	<b>417</b>	<b>429</b>	<b>453</b>	<b>-4.6%</b>	<b>0.1%</b>	
Departmental agencies and accounts	177	602	170	405	31.8%	0.1%	417	429	453	3.8%	0.1%	
Households	461	412	2 194	117	-36.7%	0.2%	-	-	-	-100.0%	-	
<b>Payments for capital assets</b>	<b>16 343</b>	<b>18 000</b>	<b>11 583</b>	<b>11 203</b>	<b>-11.8%</b>	<b>3.5%</b>	<b>11 412</b>	<b>12 140</b>	<b>12 812</b>	<b>4.6%</b>	<b>2.5%</b>	
Buildings and other fixed structures	13 473	14 226	7 216	7 577	-17.5%	2.6%	8 016	8 465	8 931	5.6%	1.8%	
Machinery and equipment	2 870	3 774	4 367	3 366	5.5%	0.9%	3 089	3 340	3 525	1.6%	0.7%	
Software and other intangible assets	-	-	-	260	-	-	307	335	356	11.0%	0.1%	
<b>Payments for financial assets</b>	<b>-</b>	<b>122</b>	<b>61</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Total</b>	<b>380 799</b>	<b>386 475</b>	<b>418 301</b>	<b>426 583</b>	<b>3.9%</b>	<b>100.0%</b>	<b>450 476</b>	<b>483 746</b>	<b>514 132</b>	<b>6.4%</b>	<b>100.0%</b>	
<b>Proportion of total programme expenditure to vote expenditure</b>	<b>1.9%</b>	<b>1.9%</b>	<b>1.9%</b>	<b>1.9%</b>	<b>-</b>	<b>-</b>	<b>2.0%</b>	<b>2.0%</b>	<b>2.0%</b>	<b>-</b>	<b>-</b>	

**Details of transfers and subsidies**

<b>Households</b>											
<b>Social benefits</b>											
<b>Current</b>	<b>461</b>	<b>412</b>	<b>2 194</b>	<b>117</b>	<b>-36.7%</b>	<b>0.2%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-100.0%</b>	<b>-</b>
Employee social benefits	461	412	321	117	-36.7%	0.1%	-	-	-	-100.0%	-
Claims against the state	-	-	1 873	-	-	0.1%	-	-	-	-	-
<b>Departmental agencies and accounts</b>											
<b>Departmental agencies (non-business entities)</b>											
<b>Current</b>	<b>177</b>	<b>602</b>	<b>170</b>	<b>405</b>	<b>31.8%</b>	<b>0.1%</b>	<b>417</b>	<b>429</b>	<b>453</b>	<b>3.8%</b>	<b>0.1%</b>
Education, Training and Development Practices Sector	177	602	170	405	31.8%	0.1%	417	429	453	3.8%	0.1%
Education and Training Authority											

1. Estimates of National Expenditure data tables are available and can be downloaded from [www.treasury.gov.za](http://www.treasury.gov.za). These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

**Personnel information**

**Table 14.10 Administration personnel numbers and cost by salary level<sup>1</sup>**

Number of posts estimated for 31 March 2018		Number and cost <sup>2</sup> of personnel posts filled / planned for on funded establishment										Number								
Number of funded posts	Number of posts additional to the establishment	Actual		Revised estimate		Medium-term expenditure estimate						Average growth rate (%)	Average: Salary level/Total (%)							
		2016/17		2017/18		2018/19		2019/20		2020/21				2017/18 - 2020/21						
		Number	Unit cost	Number	Unit cost	Number	Unit cost	Number	Unit cost	Number	Unit cost									
<b>Administration</b>		<b>301</b>	<b>29</b>	<b>296</b>	<b>151.2</b>	<b>0.5</b>	<b>290</b>	<b>159.5</b>	<b>0.6</b>	<b>286</b>	<b>167.4</b>	<b>0.6</b>	<b>287</b>	<b>180.5</b>	<b>0.6</b>	<b>286</b>	<b>194.0</b>	<b>0.7</b>	<b>-0.5%</b>	<b>100.0%</b>
Salary level																				
1 – 6		128	-	123	30.2	0.2	123	32.9	0.3	123	35.5	0.3	125	39.0	0.3	124	41.7	0.3	0.3%	43.1%
7 – 10		91	-	94	42.5	0.5	91	44.8	0.5	90	47.9	0.5	89	51.3	0.6	89	55.4	0.6	-0.7%	31.2%
11 – 12		41	-	46	37.3	0.8	44	38.8	0.9	42	40.0	1.0	42	43.2	1.0	42	46.6	1.1	-1.5%	14.8%
13 – 16		39	-	31	35.5	1.1	30	36.8	1.2	29	37.7	1.3	29	40.4	1.4	29	43.2	1.5	-1.1%	10.2%
Other		2	29	2	5.7	2.9	2	6.1	3.1	2	6.3	3.2	2	6.6	3.3	2	7.0	3.5	-	0.7%

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

## Programme 2: Curriculum Policy, Support and Monitoring

### Programme purpose

Develop curriculum and assessment policies, and monitor and support their implementation.

### Objectives

- Increase the number of learners who complete grade 12 by providing the Second Chance matric programme to learners who failed to meet the national senior certificate requirements annually.
- Improve the learning and teaching of critical foundational skills by developing, printing and distributing 2 volumes of grades 1 to 6 literacy/languages, grades 1 to 3 life skills (quintiles 1 to 3), grades 1 to 9 numeracy/mathematics, grades 1 to 6 English first additional language, and grade R workbooks to all learners in public schools each year.
- Improve learners' reading proficiency levels in the foundation phase in underperforming rural and township schools nationally using the early grade reading assessment tool to assess learners' reading levels. This will include learners' phonic knowledge, word recognition, and fluency and comprehension skills in the early grades each year.
- Fast-track the rollout and implementation of ICT in schools by providing teacher training, ICT devices, digital content, software, connectivity, IT support to schools, and online learner and teacher support material annually.
- Increase learner participation and success rates in mathematics, science and technology by providing ICT equipment, machinery, subject-specific resources and teacher development to schools each year over the medium term by:
  - supporting 300 teachers in ICT integration training
  - supplying 300 schools with subject-specific computer hardware
  - supplying 300 schools with subject-related software in accordance with the minimum specifications
  - repairing, maintaining or replacing workshop equipment and machinery for technology subjects at 200 technical schools
  - providing 200 schools with funds for the maintenance of equipment and machinery
  - providing 1 000 schools with laboratory equipment, apparatus and consumables, including manipulatives for mathematics
  - supporting 50 000 learners in co-curricular services related to mathematics, science and technology
  - supporting 1 500 teachers and subject advisers in curriculum assessment policy statement training
  - supporting 1 000 teachers in structured teacher development programmes specific to mathematics, science and technology.

### Subprogrammes

- *Programme Management: Curriculum Policy, Support and Monitoring* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions in the programme.
- *Curriculum Implementation and Monitoring* supports and monitors the implementation of the national strategy for learner attainment framework, to monitor the quality of teaching and improve the quality of mathematics, science, technology and languages in all public schools from grades R to 12.
- *Kha Ri Gude Literacy Project* caters for illiterate learners who are 15 and older in all official languages, in all provinces. The subprogramme also caters for the disabled.
- *Curriculum and Quality Enhancement Programmes* supports programmes that enhance curriculum outcomes in the basic education system, and increases participation and success in mathematics, science and technology through structured programmes.

## Expenditure trends and estimates

Table 14.11 Curriculum Policy, Support and Monitoring expenditure trends and estimates by subprogramme and economic classification

Subprogramme	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average Expenditure/ Total (%)
	2014/15	2015/16	2016/17				2017/18	2018/19	2019/20		
R thousand											
Programme Management: Curriculum Policy, Support and Monitoring	2 988	2 433	3 447	3 811	8.4%	0.2%	3 512	3 829	4 136	2.8%	0.2%
Curriculum Implementation and Monitoring	72 601	40 396	81 276	221 152	45.0%	5.9%	328 695	384 088	417 254	23.6%	17.2%
Kha Ri Gude Literacy Project	386 956	467 178	358 995	87 268	-39.1%	18.3%	7 572	7 900	8 358	-54.2%	1.4%
Curriculum and Quality Enhancement Programmes	1 222 674	1 287 733	1 382 973	1 470 785	6.4%	75.6%	1 565 232	1 614 236	1 708 169	5.1%	81.1%
<b>Total</b>	<b>1 685 219</b>	<b>1 797 740</b>	<b>1 826 691</b>	<b>1 783 016</b>	<b>1.9%</b>	<b>100.0%</b>	<b>1 905 011</b>	<b>2 010 053</b>	<b>2 137 917</b>	<b>6.2%</b>	<b>100.0%</b>
Change to 2017 Budget estimate				(18 937)			(50 279)	(101 940)	(102 276)		
<b>Economic classification</b>											
<b>Current payments</b>	<b>1 348 242</b>	<b>1 479 752</b>	<b>1 463 445</b>	<b>1 342 246</b>	<b>-0.1%</b>	<b>79.4%</b>	<b>1 345 023</b>	<b>1 391 984</b>	<b>1 475 189</b>	<b>3.2%</b>	<b>70.9%</b>
Compensation of employees	73 168	76 077	72 019	87 183	6.0%	4.3%	91 065	99 463	106 954	7.1%	4.9%
Goods and services <sup>1</sup>	1 275 074	1 403 675	1 391 426	1 255 063	-0.5%	75.1%	1 253 958	1 292 521	1 368 235	2.9%	66.0%
of which:											
Advertising	15	403	10 570	9 974	772.8%	0.3%	6 201	10 187	10 197	0.7%	0.5%
Agency and support/outsourced services	4 707	5 506	8 509	15 589	49.1%	0.5%	29 497	33 502	35 648	31.7%	1.5%
Inventory: Learner and teacher support material	849 174	968 726	981 531	1 035 450	6.8%	54.1%	1 091 934	1 150 992	1 213 945	5.4%	57.3%
Consumables: Stationery, printing and office supplies	33 917	23 114	52 460	27 365	-6.9%	1.9%	60 897	32 098	40 709	14.2%	2.1%
Travel and subsistence	23 013	10 279	10 586	29 670	8.8%	1.0%	16 795	15 857	17 559	-16.0%	1.0%
Operating payments	316 439	349 126	296 815	65 026	-41.0%	14.5%	17 730	11 736	7 245	-51.9%	1.3%
<b>Transfers and subsidies<sup>1</sup></b>	<b>336 350</b>	<b>317 210</b>	<b>362 818</b>	<b>437 771</b>	<b>9.2%</b>	<b>20.5%</b>	<b>556 132</b>	<b>612 273</b>	<b>656 319</b>	<b>14.5%</b>	<b>28.9%</b>
Provinces and municipalities	336 159	316 942	362 444	437 145	9.2%	20.5%	555 954	612 087	656 123	14.5%	28.9%
Foreign governments and international organisations	124	157	131	170	11.1%	-	178	186	196	4.9%	-
Households	67	111	243	456	89.5%	-	-	-	-	-100.0%	-
<b>Payments for capital assets</b>	<b>627</b>	<b>745</b>	<b>423</b>	<b>2 999</b>	<b>68.5%</b>	<b>0.1%</b>	<b>3 856</b>	<b>5 796</b>	<b>6 409</b>	<b>28.8%</b>	<b>0.2%</b>
Machinery and equipment	618	745	423	989	17.0%	-	656	796	1 134	4.7%	-
Software and other intangible assets	9	-	-	2 010	506.7%	-	3 200	5 000	5 275	37.9%	0.2%
<b>Payments for financial assets</b>	<b>-</b>	<b>33</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total</b>	<b>1 685 219</b>	<b>1 797 740</b>	<b>1 826 691</b>	<b>1 783 016</b>	<b>1.9%</b>	<b>100.0%</b>	<b>1 905 011</b>	<b>2 010 053</b>	<b>2 137 917</b>	<b>6.2%</b>	<b>100.0%</b>
<b>Proportion of total programme expenditure to vote expenditure</b>	<b>8.6%</b>	<b>8.6%</b>	<b>8.5%</b>	<b>7.8%</b>	<b>-</b>	<b>-</b>	<b>8.4%</b>	<b>8.5%</b>	<b>8.5%</b>	<b>-</b>	<b>-</b>
<b>Details of transfers and subsidies</b>											
<b>Households</b>											
<b>Social benefits</b>											
<b>Current</b>	<b>67</b>	<b>111</b>	<b>243</b>	<b>456</b>	<b>89.5%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-100.0%</b>	<b>-</b>
Employee social benefits	67	111	243	456	89.5%	-	-	-	-	-100.0%	-
<b>Foreign governments and international organisations</b>											
<b>Current</b>	<b>124</b>	<b>157</b>	<b>131</b>	<b>170</b>	<b>11.1%</b>	<b>-</b>	<b>178</b>	<b>186</b>	<b>196</b>	<b>4.9%</b>	<b>-</b>
Guidance, Counselling and Youth Development Centre for Africa	124	157	131	170	11.1%	-	178	186	196	4.9%	-
<b>Provinces and municipalities</b>											
<b>Provinces</b>											
<b>Provincial revenue funds</b>											
<b>Current</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>72 000</b>	<b>-</b>	<b>1.0%</b>	<b>185 471</b>	<b>220 785</b>	<b>242 864</b>	<b>50.0%</b>	<b>9.2%</b>
Learners with profound intellectual disabilities grant	-	-	-	72 000	-	1.0%	185 471	220 785	242 864	50.0%	9.2%
<b>Capital</b>	<b>336 159</b>	<b>316 942</b>	<b>362 444</b>	<b>365 145</b>	<b>2.8%</b>	<b>19.5%</b>	<b>370 483</b>	<b>391 302</b>	<b>413 259</b>	<b>4.2%</b>	<b>19.7%</b>
Maths, science and technology grant	336 159	316 942	362 444	365 145	2.8%	19.5%	370 483	391 302	413 259	4.2%	19.7%

1. Estimates of National Expenditure data tables are available and can be downloaded from [www.treasury.gov.za](http://www.treasury.gov.za). These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

## Personnel information

**Table 14.12 Curriculum Policy, Support and Monitoring personnel numbers and cost by salary level<sup>1</sup>**

Number of posts estimated for 31 March 2018		Number and cost <sup>2</sup> of personnel posts filled / planned for on funded establishment															Number		
Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate									Average growth rate (%)	Average: Salary level/Total (%)	
		2016/17			2017/18			2018/19			2019/20			2020/21					2017/18 - 2020/21
Curriculum Policy, Support and Monitoring		Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost			
Salary level	95	13	93	72.0	0.8	97	87.2	0.9	91	91.1	1.0	93	99.5	1.1	92	107.0	1.2	-1.7%	100.0%
1 – 6	19	–	19	4.9	0.3	19	5.4	0.3	18	5.5	0.3	18	5.9	0.3	17	6.0	0.4	-3.6%	19.3%
7 – 10	18	–	17	8.2	0.5	21	11.1	0.5	21	12.0	0.6	22	13.5	0.6	22	14.8	0.7	1.6%	23.1%
11 – 12	44	–	44	38.1	0.9	45	42.4	0.9	40	39.8	1.0	41	44.4	1.1	41	47.9	1.2	-3.1%	44.8%
13 – 16	14	–	13	14.1	1.1	12	14.1	1.2	12	15.0	1.3	12	16.1	1.3	12	17.2	1.4	–	12.9%
Other	–	13	–	6.6	–	–	14.2	–	–	18.7	–	–	19.7	–	–	21.1	–	–	–

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

## Programme 3: Teachers, Education Human Resources and Institutional Development

### Programme purpose

Promote quality teaching and institutional performance through the effective supply, development and utilisation of human resources.

### Objectives

- Ensure the adequate supply of qualified recruits in the system by securing posts for Funza Lushaka bursary holders, by June of the year after qualifying, in each year over the medium term.
- Improve the quality of teaching and learning by ensuring an adequate supply of young and qualified teachers through awarding 13 500 Funza Lushaka bursaries to prospective teachers in 2018/19.
- Improve the quality of teaching and learning by monitoring and supporting the implementation of the educator post provisioning policy in all provincial education departments annually.
- Enhance accountability by monitoring and supporting the implementation of educator performance management systems and school evaluations annually.

### Subprogrammes

- *Programme Management: Teachers, Education Human Resources and Institutional Development* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions in the programme.
- *Education Human Resources Management* is responsible for the planning, provisioning and monitoring of education human resources; the oversight and strengthening of educator performance management systems and school evaluations; and education labour relations and conditions of service.
- *Education Human Resources Development* oversees and translates the integrated strategic planning framework for teacher education and development into a wide range of teacher training programmes, collaborative professional development activities, and agreements with partners and relevant service providers. The subprogramme also coordinates activities with the national institute for curriculum and professional development to promote best practice in classroom teaching and teacher development.
- *Curriculum and Professional Development Unit* manages and develops an innovative and effective teacher development and curriculum implementation system. This entails the creation of teacher development platforms, and the evaluation and impact assessment of teacher knowledge testing tools for determining teacher needs in content and pedagogical knowledge.

## Expenditure trends and estimates

Table 14.13 Teachers, Education Human Resources and Institutional Development expenditure trends and estimates by subprogramme and economic classification

Subprogramme	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average Expenditure/Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average Expenditure/Total (%)
	2014/15	2015/16	2016/17				2017/18	2018/19	2019/20		
R thousand											
Programme Management: Teachers, Education Human Resources and Institutional Development	1 476	2 508	2 428	3 087	27.9%	0.2%	3 132	3 379	3 624	5.5%	0.2%
Education Human Resources Management	285 510	137 249	75 790	60 061	-40.5%	11.4%	66 693	69 582	74 103	7.3%	5.1%
Education Human Resources Development	1 003 969	1 012 096	1 089 931	1 173 736	5.3%	87.2%	1 205 679	1 276 552	1 347 345	4.7%	93.5%
Curriculum and Professional Development Unit	23 507	11 695	9 248	15 220	-13.5%	1.2%	14 976	16 697	17 788	5.3%	1.2%
<b>Total</b>	<b>1 314 462</b>	<b>1 163 548</b>	<b>1 177 397</b>	<b>1 252 104</b>	<b>-1.6%</b>	<b>100.0%</b>	<b>1 290 480</b>	<b>1 366 210</b>	<b>1 442 860</b>	<b>4.8%</b>	<b>100.0%</b>
Change to 2017 Budget estimate				37 000			-	-	(406)		
<b>Economic classification</b>											
<b>Current payments</b>	<b>139 043</b>	<b>87 877</b>	<b>112 298</b>	<b>131 023</b>	<b>-2.0%</b>	<b>9.6%</b>	<b>99 125</b>	<b>105 093</b>	<b>112 482</b>	<b>-5.0%</b>	<b>8.4%</b>
Compensation of employees	62 074	69 017	71 411	68 362	3.3%	5.5%	72 173	75 257	80 904	5.8%	5.5%
Goods and services <sup>1</sup>	76 969	18 860	40 887	62 661	-6.6%	4.1%	26 952	29 836	31 578	-20.4%	2.8%
of which:											
Catering: Departmental activities	6 335	4 017	957	1 496	-38.2%	0.3%	2 064	2 176	2 295	15.3%	0.2%
Computer services	153	285	341	1 562	116.9%	-	1 590	1 595	1 683	2.5%	0.1%
Agency and support/outsourced services	7 558	2 638	3 911	1 367	-43.4%	0.3%	1 223	1 339	1 413	1.1%	0.1%
Consumables: Stationery, printing and office supplies	3 193	819	575	1 188	-28.1%	0.1%	1 029	1 044	1 101	-2.5%	0.1%
Travel and subsistence	32 156	8 929	19 756	27 398	-5.2%	1.8%	17 300	19 806	20 895	-8.6%	1.6%
Venues and facilities	5 238	208	3 466	722	-48.3%	0.2%	1 610	1 753	1 849	36.8%	0.1%
<b>Transfers and subsidies<sup>1</sup></b>	<b>1 175 024</b>	<b>1 075 280</b>	<b>1 064 685</b>	<b>1 120 268</b>	<b>-1.6%</b>	<b>90.4%</b>	<b>1 190 927</b>	<b>1 260 716</b>	<b>1 329 955</b>	<b>5.9%</b>	<b>91.6%</b>
Provinces and municipalities	213 000	66 275	-	-	-100.0%	5.7%	-	-	-	-	-
Departmental agencies and accounts	-	-	5 000	9 743	-	0.3%	16 000	20 000	21 100	29.4%	1.2%
Foreign governments and international organisations	13 930	17 706	15 717	14 731	1.9%	1.3%	15 579	16 445	17 249	5.4%	1.2%
Households	948 094	991 299	1 043 968	1 095 794	4.9%	83.1%	1 159 348	1 224 271	1 291 606	5.6%	89.2%
<b>Payments for capital assets</b>	<b>395</b>	<b>281</b>	<b>223</b>	<b>813</b>	<b>27.2%</b>	<b>-</b>	<b>428</b>	<b>401</b>	<b>423</b>	<b>-19.6%</b>	<b>-</b>
Machinery and equipment	395	281	223	813	27.2%	-	428	401	423	-19.6%	-
<b>Payments for financial assets</b>	<b>-</b>	<b>110</b>	<b>191</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total</b>	<b>1 314 462</b>	<b>1 163 548</b>	<b>1 177 397</b>	<b>1 252 104</b>	<b>-1.6%</b>	<b>100.0%</b>	<b>1 290 480</b>	<b>1 366 210</b>	<b>1 442 860</b>	<b>4.8%</b>	<b>100.0%</b>
Proportion of total programme expenditure to vote expenditure	6.7%	5.6%	5.5%	5.4%	-	-	5.7%	5.8%	5.7%	-	-
<b>Details of transfers and subsidies</b>											
<b>Households</b>											
<b>Social benefits</b>											
<b>Current</b>	<b>595</b>	<b>215</b>	<b>357</b>	<b>2</b>	<b>-85.0%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-100.0%</b>	<b>-</b>
Employee social benefits	595	215	357	2	-85.0%	-	-	-	-	-100.0%	-
<b>Households</b>											
<b>Other transfers to households</b>											
<b>Current</b>	<b>947 499</b>	<b>991 084</b>	<b>1 043 611</b>	<b>1 095 792</b>	<b>5.0%</b>	<b>83.1%</b>	<b>1 159 348</b>	<b>1 224 271</b>	<b>1 291 606</b>	<b>5.6%</b>	<b>89.2%</b>
National Student Financial Aid Scheme	947 499	991 084	1 043 611	1 095 792	5.0%	83.1%	1 159 348	1 224 271	1 291 606	5.6%	89.2%
<b>Departmental agencies and accounts</b>											
<b>Departmental agencies (non-business entities)</b>											
<b>Current</b>	<b>-</b>	<b>-</b>	<b>5 000</b>	<b>9 743</b>	<b>-</b>	<b>0.3%</b>	<b>16 000</b>	<b>20 000</b>	<b>21 100</b>	<b>29.4%</b>	<b>1.2%</b>
South African Council for Educators	-	-	5 000	9 743	-	0.3%	16 000	20 000	21 100	29.4%	1.2%

**Table 14.13 Teachers, Education Human Resources and Institutional Development expenditure trends and estimates by subprogramme and economic classification**

Details of transfers and subsidies			Adjusted appropriation	Average growth rate (%)	Average Expenditure/Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average Expenditure/Total (%)	
Audited outcome						2017/18	2014/15 - 2017/18	2018/19			2019/20
R thousand	2014/15	2015/16	2016/17	2017/18	2014/15 - 2017/18	2018/19	2019/20	2020/21	2017/18 - 2020/21		
<b>Foreign governments and international organisations</b>											
<b>Current</b>	<b>13 930</b>	<b>17 706</b>	<b>15 717</b>	<b>14 731</b>	<b>1.9%</b>	<b>1.3%</b>	<b>15 579</b>	<b>16 445</b>	<b>17 249</b>	<b>5.4%</b>	<b>1.2%</b>
United Nations Educational, Scientific and Cultural Organisation	13 815	17 553	15 587	14 585	1.8%	1.3%	15 431	16 295	17 091	5.4%	1.2%
Association for the Development of Education in Africa	115	153	130	146	8.3%	–	148	150	158	2.7%	–
<b>Provinces and municipalities</b>											
<b>Provinces</b>											
<b>Provincial revenue funds</b>											
<b>Current</b>	<b>213 000</b>	<b>66 275</b>	<b>–</b>	<b>–</b>	<b>-100.0%</b>	<b>5.7%</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>
Occupational specific dispensation for education sector therapists grant	213 000	66 275	–	–	-100.0%	5.7%	–	–	–	–	–

1. Estimates of National Expenditure data tables are available and can be downloaded from [www.treasury.gov.za](http://www.treasury.gov.za). These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

## Personnel information

**Table 14.14 Teachers, Education Human Resources and Institutional Development personnel numbers and cost by salary level<sup>1</sup>**

Number of posts estimated for 31 March 2018			Number and cost <sup>2</sup> of personnel posts filled / planned for on funded establishment															Number	
Number of funded posts	Number of posts additional to the establishment		Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Average Salary level/Total (%)			
			2016/17			2017/18			2018/19		2019/20		2020/21				2017/18 - 2020/21		
Teachers, Education Human Resources and Institutional Development			Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost		
Salary level	152	14	128	71.4	0.6	109	68.4	0.6	106	72.2	0.7	103	75.3	0.7	103	80.9	0.8	-1.9%	100.0%
1 – 6	10	–	10	2.4	0.2	10	2.6	0.3	9	2.5	0.3	9	2.7	0.3	9	3.0	0.3	-3.5%	8.8%
7 – 10	92	–	71	31.4	0.4	51	24.4	0.5	49	25.3	0.5	47	26.0	0.6	47	27.8	0.6	-2.7%	46.1%
11 – 12	37	–	37	27.7	0.7	36	29.3	0.8	36	31.6	0.9	35	33.1	0.9	35	35.8	1.0	-0.9%	33.7%
13 – 16	13	–	10	9.4	0.9	12	11.3	0.9	12	12.0	1.0	12	12.9	1.1	12	13.8	1.1	–	11.4%
Other	–	14	–	0.5	–	–	0.8	–	–	0.7	–	–	0.5	–	–	0.5	–	–	–

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

## Programme 4: Planning, Information and Assessment

### Programme purpose

Promote quality and effective service delivery in the basic education system through planning, implementation and assessment.

### Objectives

- Improve the delivery of school infrastructure over the medium term by providing oversight and support to provinces through quarterly reporting on schools' furniture needs and deliveries, the national education infrastructure management system, and the *education infrastructure grant*.
- Contribute to improved teaching and learning through improving and upgrading infrastructure by 2018/19, by:
  - building 50 schools to replace unsafe structures
  - providing water to 325 schools
  - providing sanitation to 286 schools.
- Track improvements in the quality of teaching and learning by providing standardised national assessments for grade 3, 6 and 9 learners, and the administration of a credible public examination in grade 12 each year.
- Strengthen the capacity of district offices to support schools through quarterly provincial visits that monitor, evaluate and make recommendations on curriculum oversight, institutional management and governance support provided to human resource management operations.

## Subprogrammes

- *Programme Management: Planning, Information and Assessment* delegates administrative and financial responsibilities, and coordinates all monitoring and evaluation functions in the programme.
- *Financial Planning, Information and Management Systems* develops systems and procedures to support and maintain integrated education management systems based on learner record information. This is done to monitor and report on the implementation of education information policy in the basic education sector. This subprogramme also focuses on cross-cutting aspects such as resource planning, financial support, and the development and monitoring of national funding norms and standards with the provincial education departments.
- *School Infrastructure* uses funding from the *school infrastructure backlogs grant* to eradicate infrastructure backlogs. This includes replacing school buildings constructed from inappropriate materials such as mud, and providing water and sanitation to schools that do not have these facilities. The *education infrastructure grant* provides co-funding for the ongoing infrastructure programme in provinces to allow for the provision of infrastructure requirements. This includes the maintenance of existing infrastructure and the construction of new infrastructure, where required, to progressively meet the minimum norms and standards for school infrastructure.
- *National Assessments and Public Examinations* provides standardised national assessments for grade 3, 6 and 9 learners, and the regulation and standardisation of assessments through the implementation of an integrated assessment framework for grades 4 to 11; and administers credible public examinations in grade 12. This provides reliable data on learner performance to support the improvement of the quality of basic education.
- *National Education Evaluation and Development Unit* facilitates school improvement through systematic evaluation. The unit evaluates how district offices, provincial departments and the national department monitor and support schools, school governing bodies and teachers. This entails identifying critical factors that inhibit or advance the attainment of sector goals and school improvement, and making focused recommendations for addressing problem areas that undermine school improvement and the attainment of sector goals.
- *Planning and Delivery Oversight Unit* assists the department in meeting objectives by monitoring the planning and delivery of selected priorities, and assisting provinces with this. The unit works with provinces to ensure that provincial initiatives are aligned with national priorities, and provides institutional support for their effective delivery.

## Expenditure trends and estimates

**Table 14.15 Planning, Information and Assessment expenditure trends and estimates by subprogramme and economic classification**

Subprogramme	Audited outcome			Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2014/15	2015/16	2016/17				2017/18	2018/19	2019/20		
R thousand											
Programme Management: Planning, Information and Assessment	2 896	3 100	2 963	3 170	3.1%	–	3 371	3 574	3 827	6.5%	–
Financial Planning, Information and Management Systems	47 111	39 704	47 068	39 156	-6.0%	0.4%	40 173	43 100	45 060	4.8%	0.3%
School Infrastructure	9 878 095	10 985 280	11 257 963	12 232 019	7.4%	95.5%	11 398 577	11 650 895	12 446 218	0.6%	95.3%
National Assessments and Public Examinations	378 317	377 131	289 205	383 523	0.5%	3.1%	371 670	381 166	399 170	1.3%	3.1%
National Education Evaluation and Development Unit	26 281	25 580	26 185	20 863	-7.4%	0.2%	21 317	22 825	24 355	5.3%	0.2%
Planning and Delivery Oversight Unit	96 175	81 111	96 569	123 209	8.6%	0.9%	136 234	145 034	153 171	7.5%	1.1%
<b>Total</b>	<b>10 428 875</b>	<b>11 511 906</b>	<b>11 719 953</b>	<b>12 801 940</b>	<b>7.1%</b>	<b>100.0%</b>	<b>11 971 342</b>	<b>12 246 594</b>	<b>13 071 801</b>	<b>0.7%</b>	<b>100.0%</b>
Change to 2017 Budget estimate				(446 363)			(2 005 312)	(2 460 582)	(2 624 161)		

**Table 14.15 Planning, Information and Assessment expenditure trends and estimates by subprogramme and economic classification**

Economic classification	Audited outcome				Adjusted appropriation	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
	2014/15	2015/16	2016/17	2017/18				2018/19	2019/20	2020/21		
R thousand												
<b>Current payments</b>	<b>514 756</b>	<b>612 435</b>	<b>531 872</b>	<b>505 432</b>	<b>-0.6%</b>	<b>4.7%</b>	<b>489 031</b>	<b>505 581</b>	<b>504 869</b>	<b>-</b>	<b>4.0%</b>	
Compensation of employees	120 449	119 782	126 111	124 272	1.0%	1.1%	133 248	142 753	153 444	7.3%	1.1%	
Goods and services <sup>1</sup>	394 307	492 653	405 761	381 160	-1.1%	3.6%	355 783	362 828	351 425	-2.7%	2.9%	
of which:												
<i>Catering: Departmental activities</i>	7 532	7 740	12 809	11 903	16.5%	0.1%	12 664	15 005	15 668	9.6%	0.1%	
<i>Computer services</i>	43 621	47 865	50 675	44 205	0.4%	0.4%	50 699	52 963	53 978	6.9%	0.4%	
<i>Consultants: Business and advisory services</i>	73 619	120 287	167 667	133 291	21.9%	1.1%	130 000	134 326	118 190	-3.9%	1.0%	
<i>Agency and support/outsourced services</i>	37 565	48 259	16 910	52 332	11.7%	0.3%	7 298	7 818	7 975	-46.6%	0.2%	
<i>Consumables: Stationery, printing and office supplies</i>	3 021	21 531	2 458	24 341	100.5%	0.1%	25 771	18 488	18 054	-9.5%	0.2%	
<i>Travel and subsistence</i>	45 122	53 166	64 428	83 727	22.9%	0.5%	100 145	107 809	109 211	9.3%	0.8%	
<b>Transfers and subsidies<sup>1</sup></b>	<b>7 500 403</b>	<b>9 530 823</b>	<b>10 131 882</b>	<b>10 273 583</b>	<b>11.1%</b>	<b>80.6%</b>	<b>10 160 556</b>	<b>10 570 590</b>	<b>11 737 167</b>	<b>4.5%</b>	<b>85.3%</b>	
Provinces and municipalities	7 326 584	9 354 443	9 933 282	10 045 562	11.1%	78.9%	9 917 734	10 314 159	11 466 632	4.5%	83.3%	
Departmental agencies and accounts	107 854	112 705	118 678	124 612	4.9%	1.0%	128 543	135 741	143 207	4.7%	1.1%	
Foreign governments and international organisations	2 600	3 135	3 348	3 571	11.2%	-	3 295	3 480	3 671	0.9%	-	
Non-profit institutions	63 000	60 000	76 120	99 413	16.4%	0.6%	110 984	117 210	123 657	7.5%	0.9%	
Households	365	540	454	425	5.2%	-	-	-	-	-100.0%	-	
<b>Payments for capital assets</b>	<b>2 408 716</b>	<b>1 368 609</b>	<b>1 051 061</b>	<b>2 022 925</b>	<b>-5.7%</b>	<b>14.7%</b>	<b>1 321 755</b>	<b>1 170 423</b>	<b>829 765</b>	<b>-25.7%</b>	<b>10.7%</b>	
Buildings and other fixed structures	2 407 887	1 368 285	1 049 535	2 021 421	-5.7%	14.7%	1 321 045	1 169 848	829 151	-25.7%	10.7%	
Machinery and equipment	829	324	1 526	1 504	22.0%	-	710	575	614	-25.8%	-	
<b>Payments for financial assets</b>	<b>5 000</b>	<b>39</b>	<b>5 138</b>	<b>-</b>	<b>-100.0%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Total</b>	<b>10 428 875</b>	<b>11 511 906</b>	<b>11 719 953</b>	<b>12 801 940</b>	<b>7.1%</b>	<b>100.0%</b>	<b>11 971 342</b>	<b>12 246 594</b>	<b>13 071 801</b>	<b>0.7%</b>	<b>100.0%</b>	
<b>Proportion of total programme expenditure to vote expenditure</b>	<b>53.4%</b>	<b>55.4%</b>	<b>54.6%</b>	<b>55.7%</b>	<b>-</b>	<b>-</b>	<b>52.7%</b>	<b>51.9%</b>	<b>51.9%</b>	<b>-</b>	<b>-</b>	
<b>Details of transfers and subsidies</b>												
<b>Households</b>												
<b>Social benefits</b>												
<b>Current</b>	<b>365</b>	<b>540</b>	<b>454</b>	<b>425</b>	<b>5.2%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-100.0%</b>	<b>-</b>	
Employee social benefits	365	540	454	425	5.2%	-	-	-	-	-100.0%	-	
<b>Departmental agencies and accounts</b>												
<b>Departmental agencies (non-business entities)</b>												
<b>Current</b>	<b>107 854</b>	<b>112 705</b>	<b>118 678</b>	<b>124 612</b>	<b>4.9%</b>	<b>1.0%</b>	<b>128 543</b>	<b>135 741</b>	<b>143 207</b>	<b>4.7%</b>	<b>1.1%</b>	
Umalusi Council for Quality Assurance in General and Further Education and Training	107 354	112 705	118 678	124 612	5.1%	1.0%	128 543	135 741	143 207	4.7%	1.1%	
Human Sciences Research Council	500	-	-	-	-100.0%	-	-	-	-	-	-	
<b>Foreign governments and international organisations</b>												
<b>Current</b>	<b>2 600</b>	<b>3 135</b>	<b>3 348</b>	<b>3 571</b>	<b>11.2%</b>	<b>-</b>	<b>3 295</b>	<b>3 480</b>	<b>3 671</b>	<b>0.9%</b>	<b>-</b>	
Southern and Eastern Africa Consortium for Monitoring Educational Quality	2 600	3 135	3 348	3 571	11.2%	-	3 295	3 480	3 671	0.9%	-	
<b>Non-profit institutions</b>												
<b>Current</b>	<b>63 000</b>	<b>60 000</b>	<b>76 120</b>	<b>99 413</b>	<b>16.4%</b>	<b>0.6%</b>	<b>110 984</b>	<b>117 210</b>	<b>123 657</b>	<b>7.5%</b>	<b>0.9%</b>	
National Education Collaboration Trust	63 000	60 000	76 120	99 413	16.4%	0.6%	110 984	117 210	123 657	7.5%	0.9%	
<b>Provinces and municipalities</b>												
<b>Provinces</b>												
<b>Provincial revenue funds</b>												
<b>Capital</b>	<b>7 326 584</b>	<b>9 354 443</b>	<b>9 933 282</b>	<b>10 045 562</b>	<b>11.1%</b>	<b>78.9%</b>	<b>9 917 734</b>	<b>10 314 159</b>	<b>11 466 632</b>	<b>4.5%</b>	<b>83.3%</b>	
Education infrastructure grant	7 326 584	9 354 443	9 933 282	10 045 562	11.1%	78.9%	9 917 734	10 314 159	11 466 632	4.5%	83.3%	

1. Estimates of National Expenditure data tables are available and can be downloaded from [www.treasury.gov.za](http://www.treasury.gov.za). These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

## Personnel information

**Table 14.16 Planning, Information and Assessment personnel numbers and cost by salary level<sup>1</sup>**

Number of posts estimated for 31 March 2018			Number and cost <sup>2</sup> of personnel posts filled / planned for on funded establishment															Number	
Number of funded posts	Number of posts additional to the establishment		Actual			Revised estimate			Medium-term expenditure estimate									Average growth rate (%)	Average: Salary level/Total (%)
			2016/17			2017/18			2018/19			2019/20			2020/21				
Planning, Information and Assessment			Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost		
Salary level	182	33	168	126.1	0.8	153	124.3	0.8	152	133.2	0.9	153	142.8	0.9	151	153.4	1.0	-0.4%	100.0%
1 – 6	41	–	41	9.9	0.2	41	10.8	0.3	41	11.7	0.3	41	12.6	0.3	40	13.3	0.3	-0.8%	26.8%
7 – 10	57	–	48	22.2	0.5	46	23.5	0.5	46	25.1	0.5	46	27.1	0.6	45	28.5	0.6	-0.7%	30.0%
11 – 12	66	–	62	48.6	0.8	49	41.5	0.8	46	42.0	0.9	48	47.4	1.0	47	50.1	1.1	-1.4%	31.2%
13 – 16	18	–	17	18.2	1.1	17	19.4	1.1	19	23.4	1.2	18	23.3	1.3	19	26.8	1.4	3.8%	12.0%
Other	–	33	–	27.2	–	–	29.0	–	–	31.1	–	–	32.4	–	–	34.8	–	–	–

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

## Programme 5: Educational Enrichment Services

### Programme purpose

Monitor and support provinces to implement care and support programmes for learning and teaching.

### Objectives

- Reduce barriers to learning through the implementation of school sport, safety and social cohesion programmes each year over the medium term to ensure the holistic development of learners, enhance their learning experience, and maximise their school performance.
- Improve learner health and wellness through the implementation of school health programmes, including the provision of nutritious meals, to all learners in quintiles 1 to 3 primary, secondary and identified special schools annually.

### Subprogrammes

- *Programme Management: Educational Enrichment Services* manages delegated administrative and financial responsibilities, and coordinates all monitoring and evaluation functions in the programme.
- *Partnerships in Education* partners with stakeholders in support of education in an attempt to make education a societal issue; and manages policy, programmes and systems aimed at creating a safe and cohesive learning environment. The goal is to promote holistic learner development through facilitating sports and enrichment programmes in schools; and promote social cohesion, an understanding of human rights, gender equity, non-racism, non-sexism, and democratic and constitutional values in education in public schools and school communities.
- *Care and Support in Schools* manages policies, the provision of meals and the promotion of learner access to public services. This includes interventions that are aimed at encouraging healthy habits and alleviating poverty.

## Expenditure trends and estimates

Table 14.17 Educational Enrichment Services expenditure trends and estimates by subprogramme and economic classification

Subprogramme	Audited outcome			Adjusted appropriation 2017/18	Average growth rate (%) 2014/15 - 2017/18	Average Expenditure/ Total (%) 2017/18	Medium-term expenditure estimate			Average growth rate (%) 2017/18 - 2020/21	Average Expenditure/ Total (%) 2020/21
	2014/15	2015/16	2016/17				2018/19	2019/20	2020/21		
R thousand											
Programme Management:	2 438	2 191	3 062	3 124	8.6%	–	3 321	3 622	3 888	7.6%	–
Educational Enrichment Services											
Partnerships in Education	20 487	17 686	22 014	27 465	10.3%	0.4%	27 127	30 346	32 379	5.6%	0.4%
Care and Support in Schools	5 696 623	5 916 579	6 308 646	6 699 388	5.6%	99.6%	7 074 680	7 474 748	8 000 866	6.1%	99.6%
<b>Total</b>	<b>5 719 548</b>	<b>5 936 456</b>	<b>6 333 722</b>	<b>6 729 977</b>	<b>5.6%</b>	<b>100.0%</b>	<b>7 105 128</b>	<b>7 508 716</b>	<b>8 037 133</b>	<b>6.1%</b>	<b>100.0%</b>
Change to 2017 Budget estimate				3 000			(16 301)	(17 119)	(18 765)		
<b>Economic classification</b>											
<b>Current payments</b>	<b>44 864</b>	<b>41 909</b>	<b>49 499</b>	<b>57 957</b>	<b>8.9%</b>	<b>0.8%</b>	<b>59 339</b>	<b>65 553</b>	<b>70 052</b>	<b>6.5%</b>	<b>0.9%</b>
Compensation of employees	31 996	30 836	33 607	37 769	5.7%	0.5%	40 677	45 112	48 497	8.7%	0.6%
Goods and services <sup>1</sup>	12 868	11 073	15 892	20 188	16.2%	0.2%	18 662	20 441	21 555	2.2%	0.3%
of which:											
Administrative fees	423	310	297	291	-11.7%	–	393	408	431	14.0%	–
Catering: Departmental activities	697	568	2 490	3 236	66.8%	–	994	1 083	1 132	-29.5%	–
Communication	274	295	247	332	6.6%	–	416	442	468	12.1%	–
Inventory: Learner and teacher support material	–	–	250	300	–	–	1 640	1 677	1 764	80.5%	–
Consumables: Stationery, printing and office supplies	1 952	529	758	1 711	-4.3%	–	1 797	2 180	2 358	11.3%	–
Travel and subsistence	6 156	6 196	7 727	11 388	22.8%	0.1%	12 518	13 674	14 371	8.1%	0.2%
<b>Transfers and subsidies<sup>1</sup></b>	<b>5 674 310</b>	<b>5 894 235</b>	<b>6 284 014</b>	<b>6 671 682</b>	<b>5.5%</b>	<b>99.2%</b>	<b>7 045 379</b>	<b>7 442 735</b>	<b>7 966 618</b>	<b>6.1%</b>	<b>99.1%</b>
Provinces and municipalities	5 674 053	5 894 111	6 283 842	6 671 621	5.5%	99.2%	7 045 314	7 442 666	7 966 545	6.1%	99.1%
Non-profit institutions	53	55	58	61	4.8%	–	65	69	73	6.2%	–
Households	204	69	114	–	-100.0%	–	–	–	–	–	–
<b>Payments for capital assets</b>	<b>374</b>	<b>102</b>	<b>203</b>	<b>338</b>	<b>-3.3%</b>	<b>–</b>	<b>410</b>	<b>428</b>	<b>463</b>	<b>11.1%</b>	<b>–</b>
Machinery and equipment	322	102	203	338	1.6%	–	410	428	463	11.1%	–
Software and other intangible assets	52	–	–	–	-100.0%	–	–	–	–	–	–
<b>Payments for financial assets</b>	<b>–</b>	<b>210</b>	<b>6</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>
<b>Total</b>	<b>5 719 548</b>	<b>5 936 456</b>	<b>6 333 722</b>	<b>6 729 977</b>	<b>5.6%</b>	<b>100.0%</b>	<b>7 105 128</b>	<b>7 508 716</b>	<b>8 037 133</b>	<b>6.1%</b>	<b>100.0%</b>
<b>Proportion of total programme expenditure to vote expenditure</b>	<b>29.3%</b>	<b>28.5%</b>	<b>29.5%</b>	<b>29.3%</b>	<b>–</b>	<b>–</b>	<b>31.3%</b>	<b>31.8%</b>	<b>31.9%</b>	<b>–</b>	<b>–</b>
<b>Details of transfers and subsidies</b>											
<b>Households</b>											
<b>Social benefits</b>											
<b>Current</b>	<b>204</b>	<b>63</b>	<b>114</b>	<b>–</b>	<b>-100.0%</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>
Employee social benefits	204	63	114	–	-100.0%	–	–	–	–	–	–
<b>Households</b>											
<b>Other transfers to households</b>											
<b>Current</b>	<b>–</b>	<b>6</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>
Claims against the state	–	6	–	–	–	–	–	–	–	–	–
<b>Non-profit institutions</b>											
<b>Current</b>	<b>53</b>	<b>55</b>	<b>58</b>	<b>61</b>	<b>4.8%</b>	<b>–</b>	<b>65</b>	<b>69</b>	<b>73</b>	<b>6.2%</b>	<b>–</b>
Childline South Africa	53	55	58	61	4.8%	–	65	69	73	6.2%	–
<b>Provinces and municipalities</b>											
<b>Provinces</b>											
<b>Provincial revenue funds</b>											
<b>Current</b>	<b>5 674 053</b>	<b>5 894 111</b>	<b>6 283 842</b>	<b>6 671 621</b>	<b>5.5%</b>	<b>99.2%</b>	<b>7 045 314</b>	<b>7 442 666</b>	<b>7 966 545</b>	<b>6.1%</b>	<b>99.1%</b>
National school nutrition programme grant	5 461 915	5 685 381	6 059 655	6 426 313	5.6%	95.6%	6 802 079	7 185 715	7 695 901	6.2%	95.7%
HIV and AIDS (life skills education) grant	212 138	208 730	224 187	245 308	5.0%	3.6%	243 235	256 951	270 644	3.3%	3.5%

1. Estimates of National Expenditure data tables are available and can be downloaded from [www.treasury.gov.za](http://www.treasury.gov.za). These data tables contain detailed information by goods and services, and transfers and subsidies item by programme.

## Personnel information

**Table 14.18 Educational Enrichment Services personnel numbers and cost by salary level<sup>1</sup>**

Number of posts estimated for 31 March 2018		Number and cost <sup>2</sup> of personnel posts filled / planned for on funded establishment												Number					
Number of funded posts	Number of posts additional to the establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Average: Salary level/Total (%)				
		2016/17		2017/18		2018/19		2019/20		2020/21		2017/18 - 2020/21							
Educational Enrichment Services		Number	Unit Cost	Unit cost	Number	Unit Cost	Unit cost	Number	Unit Cost	Unit cost	Number	Unit Cost	Unit cost	Number	Unit Cost	Unit cost			
Salary level	68	11	55	33.6	0.6	57	37.8	0.7	57	40.7	0.7	57	45.1	0.8	57	48.5	0.9	-	100.0%
1-6	11	-	8	1.9	0.2	9	2.4	0.3	8	2.3	0.3	7	2.2	0.3	7	2.4	0.3	-8.0%	13.6%
7-10	27	-	23	10.8	0.5	23	11.6	0.5	24	12.9	0.5	24	14.0	0.6	24	15.1	0.6	1.4%	41.7%
11-12	20	-	19	15.0	0.8	19	16.3	0.9	19	17.6	0.9	18	18.0	1.0	18	19.4	1.1	-1.8%	32.5%
13-16	10	-	5	5.5	1.1	6	6.9	1.2	6	7.4	1.2	8	10.5	1.3	8	11.3	1.4	10.1%	12.3%
Other	-	11	-	0.4	-	-	0.5	-	-	0.4	-	-	0.4	-	-	0.4	-	-	-

1. Data has been provided by the department and may not necessarily reconcile with official government personnel data.

2. Rand million.

## Entities<sup>1</sup>

### South African Council for Educators

#### Mandate

The South African Council for Educators was established in terms of the South African Council for Educators Act (2000) as a professional council for educators. The council aims to enhance the status of the teaching profession through registering educators appropriately, managing professional development and promoting a code of ethics for all educators.

#### Selected performance indicators

**Table 14.19 South African Council for Educators performance indicators by programme/objective/activity and related outcome**

Indicator	Programme/Objective/Activity	MTSF outcome	Past			Current	Projections		
			2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Number of research projects undertaken per year	Research and advisory		5	6	6	5	3	6	6
Number of educators oriented and registered on the continuing professional teacher development system per year	Professional development		30 389	56 679	87 702	80 000	50 000	28 321	10 000
Number of educators monitored and supported on the continuing professional teacher development system per year	Professional development	Outcome 1: Quality basic education	- <sup>1</sup>	33 360	35 913	43 352	46 320	63 708	63 708
Number of new registrations of educators per year	Registration of educators		29 483	35 262	37 977	20 000	38 000	20 000	20 000
Number of educators trained on the code of ethics per year	Ethics and code of conduct		5 747	5 351	11 922	10 000	10 000	10 000	10 000
Number of disciplinary cases concluded per year	Ethics and code of conduct		647	550	536	500	520	540	560

1. No historical data available.

#### Expenditure analysis

The work of the South African Council for Educators is supported by the 2007 national policy framework for teacher education and development. In line with the core vision of the NDP and outcome 1 (quality basic education) of government's 2014-2019 medium-term strategic framework, the council seeks to improve the quality of educators and strengthen the teaching profession.

<sup>1</sup> This section has been compiled with the latest available information from the entities concerned.

Over the medium term, the council aims to: ensure that all practising teachers are appropriately registered with the council; monitor and support educators through the continuing professional teacher development system; and promote good ethics and governance to minimise violations of the profession's code of ethics.

The council administers and maintains the professional teacher development system by registering educators, providing orientation for them, and monitoring and supporting their participation over a three-year cycle. In the period ahead, the council will seek to provide development opportunities for all educators, shifting its focus from supporting only principals and deputy principals as was done in the introductory phase. This shift accounts for the sharp increase in the number of registrations anticipated in 2018/19 and the subsequent tapering off of registrations over the MTEF period, as educators have to be registered only once. The council expects the number of educators participating in the teacher development system to increase steadily, from 35 913 in 2016/17 to 63 708 in 2020/21.

To mitigate the challenges experienced due to the submission of fraudulent qualifications, the council plans to provisionally register student teachers pursuing an education qualification. With assistance from universities, the council plans to verify and register student teachers as educators immediately after they qualify, and as a result increase the number of educators monitored and supported. R74.9 million is allocated over the MTEF period in the professional development programme for these activities.

The council has the responsibility of ensuring that educators adhere to the code of professional ethics, and encourages this as part of its efforts to improve the image of the teaching profession. To promote compliance with the code, the council aims to provide training for 30 000 educators and student teachers over the medium term. The sharp increase in the number of educators and student teachers trained since 2016/17 is due to concerted efforts made to promote adherence, and the council will maintain this focus over the medium term. The council will work with the Education Labour Relations Council, student representative bodies and school governing bodies to ensure that parents and learners also understand contraventions of the code. As a result, a steady increase is expected in the number of disciplinary cases reported and concluded, from 536 in 2016/17 to 560 in 2020/21. R21.4 million is allocated for this in the ethics and code of conduct programme over the medium term.

The council expects member contributions to generate an estimated R315.9 million in revenue over the medium term to fund its operations and objectives, as well as a transfer payment of R57.1 million from the department.

### ***Programmes/objectives/activities***

**Table 14.20 South African Council for Educators expenditure trends and estimates by programme/objective/activity**

R thousand	Audited outcome			Revised estimate 2017/18	Average growth rate (%) 2014/15 - 2017/18	Average: Expenditure/ Total (%) 2017/18 - 2020/21	Medium-term expenditure estimate			Average growth rate (%) 2017/18 - 2020/21	Average: Expenditure/ Total (%) 2017/18 - 2020/21
	2014/15	2015/16	2016/17				2018/19	2019/20	2020/21		
Administration	37 306	38 421	36 042	46 289	7.5%	61.3%	62 259	61 242	61 927	10.2%	60.0%
Research and advisory	670	1 438	903	1 443	29.1%	1.7%	1 970	2 608	2 648	22.4%	2.2%
Professional development	14 780	12 913	13 162	15 127	0.8%	21.8%	21 695	26 014	27 218	21.6%	23.0%
Registration of educators	4 025	4 080	5 259	5 800	13.0%	7.4%	7 158	7 559	7 944	11.1%	7.4%
Ethics and code of conduct	4 652	4 028	4 677	7 044	14.8%	7.8%	6 118	7 517	7 805	3.5%	7.5%
<b>Total</b>	<b>61 433</b>	<b>60 880</b>	<b>60 043</b>	<b>75 703</b>	<b>7.2%</b>	<b>100.0%</b>	<b>99 200</b>	<b>104 940</b>	<b>107 542</b>	<b>12.4%</b>	<b>100.0%</b>

## Statements of historical financial performance and position

**Table 14.21 South African Council for Educators statements of historical financial performance and position**

Statement of financial performance									Average:
	Budget	Audited outcome	Budget	Audited outcome	Budget	Audited outcome	Budget estimate	Revised estimate	Outcome/ Budget (%)
R thousand	2014/15		2015/16		2016/17		2017/18		2014/15 - 2017/18
<b>Revenue</b>									
<b>Non-tax revenue</b>	60 700	62 704	58 248	61 510	59 700	63 535	60 660	73 810	109.3%
Sale of goods and services other than capital assets	56 920	56 049	56 880	57 594	56 400	58 755	57 280	69 130	106.2%
<i>of which:</i>									
Administrative fees	56 920	56 049	56 880	57 594	56 400	58 755	57 280	69 130	106.2%
Other non-tax revenue	3 780	6 655	1 368	3 916	3 300	4 780	3 380	4 680	169.4%
<b>Transfers received</b>	7 200	10 531	11 557	9 211	11 692	7 239	9 743	9 743	91.4%
<b>Total revenue</b>	67 900	73 235	69 805	70 721	71 392	70 774	70 403	83 553	106.7%
<b>Expenses</b>									
<b>Current expenses</b>	53 600	61 433	69 805	60 880	72 212	60 043	70 403	75 703	97.0%
Compensation of employees	28 594	30 477	32 182	34 599	35 434	34 365	37 362	36 862	102.0%
Goods and services	23 406	29 485	35 923	24 950	34 978	23 645	31 241	35 441	90.4%
Depreciation	1 600	1 471	1 700	1 331	1 800	2 033	1 800	3 400	119.3%
<b>Total expenses</b>	53 600	61 433	69 805	60 880	72 212	60 043	70 403	75 703	97.0%
<b>Surplus/(Deficit)</b>	14 300	11 802	-	9 841	(820)	10 731	-	7 850	
<b>Statement of financial position</b>									
Carrying value of assets	60 400	2 549	66 600	5 401	63 127	65 888	61 327	78 188	60.5%
<i>of which:</i>									
Acquisition of assets	(63 560)	(499)	(65 200)	(2 799)	(62 571)	(62 522)	(2 799)	(14 746)	41.5%
Investments	-	-	-	60 978	-	-	-	-	-
Receivables and prepayments	288	8 066	288	1 609	1 604	1 577	1 604	1 577	339.0%
Cash and cash equivalents	6 659	81 416	19 977	35 485	34 938	45 631	36 738	41 181	207.2%
Non-current assets held for sale	10 500	-	-	-	-	-	-	-	-
<b>Total assets</b>	77 847	92 031	86 865	103 473	99 669	113 096	99 669	120 946	118.0%
Accumulated surplus/(deficit)	75 795	21 700	82 413	32 998	95 243	107 432	95 243	78 188	68.9%
Capital and reserves	1 675	63 702	3 275	63 702	-	-	-	37 094	3 323.2%
Capital reserve fund	-	2 658	-	2 347	-	108	-	108	-
Trade and other payables	377	1 535	377	1 382	1 382	1 927	1 382	1 927	192.5%
Provisions	-	2 436	800	3 044	3 044	3 474	3 044	3 474	180.4%
Derivatives financial instruments	-	-	-	-	-	155	-	155	-
<b>Total equity and liabilities</b>	77 847	92 031	86 865	103 473	99 669	113 096	99 669	120 946	118.0%

## Statements of estimates of financial performance and position

**Table 14.22 South African Council for Educators statements of estimates of financial performance and position**

Statement of financial performance								
	Revised estimate	Average growth rate (%)	Average: Expenditure/Total (%)	Medium-term estimate			Average growth rate (%)	Average: Expenditure/Total (%)
R thousand	2017/18	2014/15 - 2017/18		2018/19	2019/20	2020/21	2017/18 - 2020/21	
<b>Revenue</b>								
<b>Non-tax revenue</b>	73 810	5.6%	87.7%	87 420	84 940	86 442	5.4%	83.5%
Sale of goods and services other than capital assets	69 130	7.2%	80.9%	84 120	79 440	83 192	6.4%	79.3%
<i>of which:</i>								
Administrative fees	69 130	7.2%	80.9%	84 120	79 440	83 192	6.4%	79.3%
Other non-tax revenue	4 680	-11.1%	6.7%	3 300	5 500	3 250	-11.4%	4.3%
<b>Transfers received</b>	9 743	-2.6%	12.3%	16 000	20 000	21 100	29.4%	16.5%
<b>Total revenue</b>	83 553	4.5%	100.0%	103 420	104 940	107 542	8.8%	100.0%
<b>Expenses</b>								
<b>Current expenses</b>	75 703	7.2%	100.0%	99 200	104 940	107 542	12.4%	100.0%
Compensation of employees	36 862	6.5%	53.1%	49 377	53 647	57 938	16.3%	50.9%
Goods and services	35 441	6.3%	43.8%	46 323	48 603	47 104	9.9%	45.9%
Depreciation	3 400	32.2%	3.1%	3 500	2 690	2 500	-9.7%	3.2%
<b>Total expenses</b>	75 703	7.2%	100.0%	99 200	104 940	107 542	12.4%	100.0%
<b>Surplus/(Deficit)</b>	7 850			4 220	-	-		

**Table 14.22 South African Council for Educators statements of estimates of financial performance and position**

Statement of financial position	Revised estimate	Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
				2017/18	2014/15 - 2017/18	2018/19		
R thousand								
Carrying value of assets	78 188	213.0%	32.7%	62 488	69 608	76 298	-0.8%	61.0%
of which:								
Acquisition of assets	(14 746)	209.2%	-17.7%	(5 946)	(9 919)	(9 489)	-13.7%	-8.5%
Receivables and prepayments	1 577	-42.0%	3.3%	1 577	1 577	1 577	-	1.3%
Cash and cash equivalents	41 181	-20.3%	49.3%	54 201	45 201	36 201	-4.2%	37.6%
<b>Total assets</b>	<b>120 946</b>	<b>9.5%</b>	<b>100.0%</b>	<b>118 266</b>	<b>116 386</b>	<b>114 076</b>	<b>-1.9%</b>	<b>100.0%</b>
Accumulated surplus/(deficit)	78 188	53.3%	53.8%	78 188	110 722	108 412	11.5%	80.2%
Capital and reserves	37 094	-16.5%	40.4%	34 414	-	-	-100.0%	14.9%
Capital reserve fund	108	-65.6%	1.3%	108	108	108	-	0.1%
Trade and other payables	1 927	7.9%	1.6%	1 927	1 927	1 927	-	1.6%
Provisions	3 474	12.6%	2.9%	3 474	3 474	3 474	-	3.0%
Derivatives financial instruments	155	-	0.1%	155	155	155	-	0.1%
<b>Total equity and liabilities</b>	<b>120 946</b>	<b>9.5%</b>	<b>100.0%</b>	<b>118 266</b>	<b>116 386</b>	<b>114 076</b>	<b>-1.9%</b>	<b>100.0%</b>

### Personnel information

**Table 14.23 South African Council for Educators personnel numbers and cost by salary level**

Number of posts estimated for 31 March 2018	Number and cost <sup>1</sup> of personnel posts filled / planned for on funded establishment															Number			
	Number of funded posts	Number of posts on approved establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate/level/Total (%)	Average: Salary level/Total (%)			
			2016/17	2017/18	2018/19	2019/20	2020/21	2017/18 - 2020/21											
South African Council for Educators			Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost		
Salary level	115	115	115	34.4	0.3	115	36.9	0.3	128	49.4	0.4	128	53.6	0.4	128	57.9	0.5	16.3%	100.0%
1 – 6	44	44	44	3.5	0.1	44	4.7	0.1	48	7.2	0.1	48	8.0	0.2	48	8.7	0.2	23.0%	37.7%
7 – 10	57	57	56	16.6	0.3	57	18.3	0.3	66	26.8	0.4	66	28.9	0.4	66	31.2	0.5	19.4%	51.1%
11 – 12	7	7	7	4.7	0.7	7	5.1	0.7	7	6.0	0.9	7	6.4	0.9	7	7.0	1.0	11.0%	5.6%
13 – 16	7	7	8	9.6	1.2	7	8.8	1.3	7	9.5	1.4	7	10.3	1.5	7	11.1	1.6	8.0%	5.6%

1. Rand million.

### Umalusi Council for Quality Assurance in General and Further Education and Training

#### Mandate

The Umalusi Council for Quality Assurance in General and Further Education and Training derives its mandate from the National Qualifications Framework Act (2008), as well as the General and Further Education and Training Quality Assurance Act (2001). As an external and independent quality assurance body, the council's mandate is to set and maintain standards in general and further education and training through the development and management of the general and further education and training qualifications sub-framework.

#### Selected performance indicators

**Table 14.24 Umalusi Council for Quality Assurance in General and Further Education and Training performance indicators by programme/objective/activity and related outcome**

Indicator	Programme	MTSF outcome	Past			Current	Projections		
			2014/15	2015/16	2016/17		2018/19	2019/20	2020/21
Number of reports produced on the management of qualifications in the sub-framework per year	Qualifications, curriculum and certification		-1	-1	-1	3	3	2	2
Percentage of error-free learner records for which a certificate is printed annually	Qualifications, curriculum and certification	Outcome 1: Quality basic education	-1	-1	-1	75%	100%	100%	100%
Percentage of verification requests received that are completed within 2 working days	Qualifications, curriculum and certification		-1	-1	-1	95%	95%	95%	95%

**Table 14.24 Umalusi Council for Quality Assurance in General and Further Education and Training performance indicators by programme/objective/activity and related outcome**

Indicator	Programme	MTSF outcome	Past			Current	Projections		
			2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Number of quality assurance of assessment reports produced per qualification per assessment body per examination cycle	Quality assurance of assessment	Outcome 1: Quality basic education	-1	-1	13	15	10	10	10
Percentage of question papers submitted that are quality assured per assessment body per qualification per examination cycle	Quality assurance of assessment		-1	-1	-1	100%	100%	100%	100%
Number of research reports completed in various formats per year	Statistical information and research		-1	-1	-1	7	8	8	8

1. No historical data available.

### Expenditure analysis

Over the medium term, Umalusi will continue to focus on quality assurance for exit examinations in schools, technical and vocational education and training colleges, and adult education centres; and sign language assessments. The council will continue to moderate the setting and marking of examination papers; conduct school-based assessments; accredit private providers of education and training; and undertake research into education matters. Its work supports the NDP's vision of improving accountability mechanisms in education, and outcome 1 (quality basic education) of government's 2014-2019 medium-term strategic framework.

Moderating question papers, assessing marking processes, verifying the monitoring of assessment systems, and administering and managing assessment and examination processes form the bulk of the council's work. Subject specialists have been appointed part-time to assist with moderating question papers, as the process does not require full-time staff. R51.7 million over the medium term has been allocated in the quality assurance of assessment programme for these specialists.

The council supports the implementation of South African sign language as a home language subject. To give effect to this, deaf grade 12 learners will complete the home language subject in the national senior certificate examination for the first time in 2018. As the quality assurer, the council intends issuing directives for assessing and measuring the verification of the South African sign language examination, and appointing 3 part-time sign language specialists and moderators to support this process.

Over the MTEF period, the council will undertake consultations on amendments to policy relating to the accreditation of private assessment bodies. As a result, expenditure on accreditation in the evaluation and accreditation programme, particularly for travel and accommodation, is projected to increase from R27 million in 2017/18 to R38.7 million in 2020/21.

The council conducts or commissions research relating to the qualifications sub-framework and advises the department on the quality of education in South Africa. Research priorities include comparing subject assessment guidelines; drafting manuals with exemplar questions representing all cognitive demands and varying levels of difficulty; and analysing grade 12 national senior certificate and national certificate (vocational) level 4 question papers. Expenditure on research and development over the medium term is estimated at R19.4 million, and has been allocated mainly to spending on goods and services in the statistical information and research programme.

To fund its activities, the council expects to increase its non-tax revenue from R34 million in 2016/17 to R59.6 million in 2020/21, mainly through interest earned on investments and fees for the certification and accreditation of private institutions, and from the verification services it provides to the education sector. However, the majority of the council's activities are funded through a transfer from the department, which is set to decrease by R10.4 million over the medium term, owing to the reductions approved by Cabinet. The council aims to implement efficiency measures to ensure that performance is not adversely affected by the reductions.

**Programmes/objectives/activities****Table 14.25 Umalusi Council for Quality Assurance in General and Further Education and Training expenditure trends and estimates by programme/objective/activity**

	Audited outcome			Revised estimate	Average growth rate (%)	Average Expenditure/ Total (%)	Medium-term expenditure estimate			Average growth rate (%)	Average Expenditure/ Total (%)
	2014/15	2015/16	2016/17				2017/18	2018/19	2019/20		
R thousand											
Administration	44 681	47 790	54 352	58 413	9.3%	34.7%	58 030	61 534	65 190	3.7%	32.7%
Qualifications, curriculum and certification	11 205	14 049	12 058	16 833	14.5%	9.1%	16 040	17 192	18 520	3.2%	9.2%
Quality assurance of assessment	41 182	39 050	45 577	54 903	10.1%	30.5%	56 672	59 413	62 301	4.3%	31.4%
Evaluation and accreditation	23 793	31 218	24 806	26 974	4.3%	18.2%	36 323	38 769	41 747	15.7%	19.2%
Statistical information and research	11 314	9 194	10 621	12 304	2.8%	7.4%	13 368	14 192	15 072	7.0%	7.4%
<b>Total</b>	<b>132 175</b>	<b>141 301</b>	<b>147 414</b>	<b>169 427</b>	<b>8.6%</b>	<b>100.0%</b>	<b>180 433</b>	<b>191 100</b>	<b>202 830</b>	<b>6.2%</b>	<b>100.0%</b>

**Statements of historical financial performance and position****Table 14.26 Umalusi Council for Quality Assurance in General and Further Education and Training statements of historical financial performance and position**

Statement of financial performance										
	Audited outcome		Audited outcome		Audited outcome		Budget estimate	Revised estimate	Average Outcome/ Budget (%)	
	Budget	2014/15	Budget	2015/16	Budget	2016/17				2017/18
R thousand										
<b>Revenue</b>										
<b>Non-tax revenue</b>		<b>19 974</b>	<b>30 574</b>	<b>21 934</b>	<b>33 330</b>	<b>36 512</b>	<b>34 035</b>	<b>38 338</b>	<b>44 815</b>	<b>122.3%</b>
Sale of goods and services other than capital assets		15 250	25 099	21 301	27 494	20 168	27 266	28 651	29 151	127.7%
<i>of which:</i>										
Administrative fees		15 250	25 099	21 301	27 494	20 168	27 266	28 651	29 151	127.7%
Other non-tax revenue		4 724	5 475	633	5 836	16 344	6 769	9 687	15 664	107.5%
<b>Transfers received</b>		<b>107 354</b>	<b>107 354</b>	<b>112 705</b>	<b>112 705</b>	<b>118 678</b>	<b>118 678</b>	<b>124 612</b>	<b>124 612</b>	<b>100.0%</b>
<b>Total revenue</b>		<b>127 328</b>	<b>137 928</b>	<b>134 639</b>	<b>146 035</b>	<b>155 190</b>	<b>152 713</b>	<b>162 950</b>	<b>169 427</b>	<b>104.5%</b>
<b>Expenses</b>										
<b>Current expenses</b>		<b>127 092</b>	<b>132 175</b>	<b>185 299</b>	<b>141 301</b>	<b>155 190</b>	<b>147 414</b>	<b>162 950</b>	<b>169 427</b>	<b>93.6%</b>
Compensation of employees		52 559	49 950	60 444	53 949	69 506	59 092	72 982	70 321	91.3%
Goods and services		72 580	79 213	122 354	83 865	85 684	85 105	89 968	99 106	93.7%
Depreciation		1 953	3 012	2 501	3 487	-	3 217	-	-	218.1%
<b>Transfers and subsidies</b>		<b>236</b>	<b>-</b>	<b>172</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total expenses</b>		<b>127 328</b>	<b>132 175</b>	<b>185 471</b>	<b>141 301</b>	<b>155 190</b>	<b>147 414</b>	<b>162 950</b>	<b>169 427</b>	<b>93.6%</b>
<b>Surplus/(Deficit)</b>		<b>-</b>	<b>5 753</b>	<b>(50 832)</b>	<b>4 734</b>	<b>-</b>	<b>5 299</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Statement of financial position</b>										
Carrying value of assets		38 113	37 402	45 511	35 518	55 518	33 494	55 518	72 767	92.0%
<i>of which:</i>										
Acquisition of assets		(7 240)	(2 780)	(7 240)	(1 427)	(20 000)	(1 246)	-	(39 273)	129.7%
Investments		-	30	-	99	99	17	99	17	82.3%
Receivables and prepayments		1 217	7 716	4 500	5 700	5 700	5 746	5 700	5 746	145.5%
Cash and cash equivalents		20 201	50 833	2 000	56 041	22 709	66 420	16 922	20 586	313.6%
<b>Total assets</b>		<b>59 531</b>	<b>95 981</b>	<b>52 011</b>	<b>97 358</b>	<b>84 026</b>	<b>105 677</b>	<b>78 239</b>	<b>99 116</b>	<b>145.4%</b>
Accumulated surplus/(deficit)		45 889	71 246	26 814	75 980	62 648	81 280	56 861	74 719	157.8%
Capital and reserves		8 197	8 197	8 197	8 484	8 484	8 484	8 484	8 484	100.9%
Trade and other payables		2 895	16 538	10 000	12 894	12 894	15 913	12 894	15 913	158.4%
Provisions		2 550	-	7 000	-	-	-	-	-	-
<b>Total equity and liabilities</b>		<b>59 531</b>	<b>95 981</b>	<b>52 011</b>	<b>97 358</b>	<b>84 026</b>	<b>105 677</b>	<b>78 239</b>	<b>99 116</b>	<b>145.4%</b>

## Statements of estimates of financial performance and position

**Table 14.27 Umalusi Council for Quality Assurance in General and Further Education and Training statements of estimates of financial performance and position**

Statement of financial performance		Average growth rate (%)	Average: Expenditure/ Total (%)	Medium-term estimate			Average growth rate (%)	Average: Expenditure/ Total (%)
Revised estimate	2017/18	2014/15 - 2017/18	2018/19	2019/20	2020/21	2017/18 - 2020/21		
R thousand								
<b>Revenue</b>								
<b>Non-tax revenue</b>	<b>44 815</b>	<b>13.6%</b>	<b>23.4%</b>	<b>51 890</b>	<b>55 359</b>	<b>59 623</b>	<b>10.0%</b>	<b>28.4%</b>
Sale of goods and services other than capital assets	29 151	5.1%	18.0%	39 251	41 730	44 592	15.2%	20.7%
of which:								
Administrative fees	29 151	5.1%	18.0%	39 251	41 730	44 592	15.2%	20.7%
Other non-tax revenue	15 664	42.0%	5.4%	12 639	13 629	15 031	-1.4%	7.7%
Transfers received	124 612	5.1%	76.6%	128 543	135 741	143 207	4.7%	71.6%
<b>Total revenue</b>	<b>169 427</b>	<b>7.1%</b>	<b>100.0%</b>	<b>180 433</b>	<b>191 100</b>	<b>202 830</b>	<b>6.2%</b>	<b>100.0%</b>
<b>Expenses</b>								
<b>Current expenses</b>	<b>169 427</b>	<b>8.6%</b>	<b>100.0%</b>	<b>180 433</b>	<b>191 100</b>	<b>202 830</b>	<b>6.2%</b>	<b>100.0%</b>
Compensation of employees	70 321	12.1%	39.4%	77 572	83 771	90 467	8.8%	43.2%
Goods and services	99 106	7.8%	58.9%	99 865	104 166	109 035	3.2%	55.5%
Depreciation	-	-100.0%	1.7%	2 996	3 163	3 328	-	1.2%
<b>Total expenses</b>	<b>169 427</b>	<b>8.6%</b>	<b>100.0%</b>	<b>180 433</b>	<b>191 100</b>	<b>202 830</b>	<b>6.2%</b>	<b>100.0%</b>
<b>Surplus/(Deficit)</b>	<b>-</b>			<b>-</b>	<b>-</b>	<b>-</b>		
<b>Statement of financial position</b>								
Carrying value of assets	72 767	24.8%	45.1%	72 767	72 767	72 767	-	73.4%
of which:								
Acquisition of assets	(39 273)	141.7%	-11.3%	(2 996)	(3 163)	(3 328)	-56.1%	-12.3%
Investments	17	-17.2%	0.0%	17	17	17	-	0.0%
Receivables and prepayments	5 746	-9.4%	6.3%	5 746	5 746	5 746	-	5.8%
Cash and cash equivalents	20 586	-26.0%	48.5%	20 586	20 586	20 586	-	20.8%
<b>Total assets</b>	<b>99 116</b>	<b>1.1%</b>	<b>100.0%</b>	<b>99 116</b>	<b>99 116</b>	<b>99 116</b>	<b>-</b>	<b>100.0%</b>
Accumulated surplus/(deficit)	74 719	1.6%	76.1%	74 719	74 719	74 719	-	75.4%
Capital and reserves	8 484	1.2%	8.5%	8 484	8 484	8 484	-	8.6%
Trade and other payables	15 913	-1.3%	15.4%	15 913	15 913	15 913	-	16.1%
<b>Total equity and liabilities</b>	<b>99 116</b>	<b>1.1%</b>	<b>100.0%</b>	<b>99 116</b>	<b>99 116</b>	<b>99 116</b>	<b>-</b>	<b>100.0%</b>

## Personnel information

**Table 14.28 Umalusi Council for Quality Assurance in General and Further Education and Training personnel numbers and cost by salary level**

Number of posts estimated for 31 March 2018		Number and cost <sup>1</sup> of personnel posts filled / planned for on funded establishment															Number		
Number of funded posts	Number of posts on approved establishment	Actual			Revised estimate			Medium-term expenditure estimate						Average growth rate (%)	Average: Salary level/Total (%)				
		2016/17		2017/18		2018/19		2019/20		2020/21									
		Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost	Number	Cost	Unit cost			
Umalusi Council for Quality Assurance in General and Further Education and Training	146	146	121	59.1	0.5	146	70.3	0.5	148	77.6	0.5	148	83.8	0.6	148	90.5	0.6	8.8%	100.0%
Salary level	5	5	4	0.8	0.2	5	0.8	0.2	5	0.8	0.2	5	0.9	0.2	5	1.0	0.2	6.7%	3.4%
7 - 10	103	103	82	28.8	0.4	103	36.5	0.4	106	41.0	0.4	106	44.3	0.4	106	47.8	0.5	9.4%	71.4%
11 - 12	21	21	19	12.0	0.6	21	14.6	0.7	20	15.8	0.8	20	17.1	0.9	20	18.4	0.9	8.0%	13.7%
13 - 16	16	16	15	15.4	1.0	16	16.2	1.0	16	17.6	1.1	16	19.0	1.2	16	20.5	1.3	8.1%	10.8%
17 - 22	1	1	1	2.2	2.2	1	2.2	2.2	1	2.4	2.4	1	2.6	2.6	1	2.8	2.8	8.0%	0.7%

1. Rand million

## Additional tables

**Table 14.A Summary of conditional grants to provinces and municipalities<sup>1</sup>**

R thousand	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
<b>Conditional grants to provinces</b>							
<b>Curriculum Policy, Support and Monitoring</b>							
Maths, science and technology grant	336 159	316 942	362 444	365 145	370 483	391 302	413 259
Learners with profound intellectual disabilities grant	–	–	–	72 000	185 471	220 785	242 864
<b>Teachers, Education Human Resources and Institutional Development</b>							
Occupational specific dispensation for education sector therapists grant	213 000	66 275	–	–	–	–	–
<b>Planning, Information and Assessment</b>							
Education infrastructure grant	7 326 584	9 354 443	9 933 282	10 045 562	9 917 734	10 314 159	11 466 632
<b>Educational Enrichment Services</b>							
National school nutrition programme grant	5 461 915	5 685 381	6 059 655	6 426 313	6 802 079	7 185 715	7 695 901
HIV and AIDS (life skills education) grant	212 138	208 730	224 187	245 308	243 235	256 951	270 644
<b>Total</b>	<b>13 549 796</b>	<b>15 631 771</b>	<b>16 579 568</b>	<b>17 154 328</b>	<b>17 519 002</b>	<b>18 368 912</b>	<b>20 089 300</b>

1. Detail provided in the Division of Revenue Act (2018).

**Table 14.B Summary of departmental public-private partnership projects<sup>1</sup>**

R thousand	Project description: New head office building	Project annual unitary fee at time of contract	Budgeted expenditure	Medium-term expenditure estimate		
			2017/18	2018/19	2019/20	2020/21
<b>Projects signed in terms of Treasury Regulation 16</b>						
	Public-private partnership unitary charge <sup>1</sup>	–	183 668	194 321	206 088	222 934
<i>Of which:</i>						
	Capital portion	–	179 700	190 123	200 829	216 614
	Advisory fees	–	725	767	842	917
	Project monitoring cost	–	3 243	3 431	4 417	5 403
<b>Total</b>		–	<b>183 668</b>	<b>194 321</b>	<b>206 088</b>	<b>222 934</b>

1. Only payments that have received National Treasury approval.

### Disclosure notes for projects signed in terms of Treasury Regulation 16

Project name	New head office building
Brief description	Finance, design, construction, operation and maintenance of the new serviced head office accommodation for the Department of Basic Education
Date public-private partnership agreement was signed	2007/04/20
Duration of public-private partnership agreement	27 years (2 years of construction, 25 years of service)
Net present value of all payment obligations discounted at appropriate duration government bond yield	R1 576 044 149
Variations and amendments to public-private partnership agreement	Variation 1: Enlargement of building approved on 18 January 2008 Variation 2: Upgrading of certain facilities approved on 28 July 2009
Cost implications of variations and amendments	Financial close: Real annual unitary payment base date 1 October 2006 (excluding value added) R71 350 877. Variation 1: Real annual unitary payment base date 1 October 2006 (excluding value added tax) R76 710 526. Variation 2: Real annual unitary payment base date 1 October 2006 (Excluding value added tax) R96 700 000.
Significant contingent fiscal obligations including termination payments, guarantees, warranties and indemnities and maximum estimated value of such liabilities	

**Table 14.C Summary of expenditure on infrastructure**

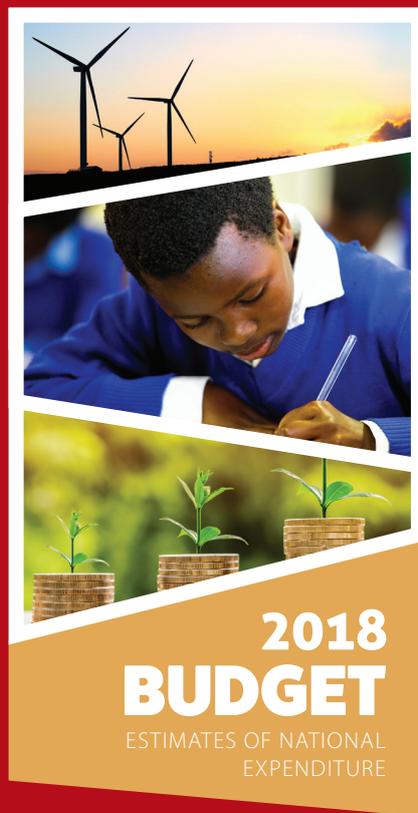
Project name	Service delivery outputs	Current project stage	Total project cost	Audited outcome			Adjusted appropriation	Medium-term expenditure estimate		
				2014/15	2015/16	2016/17		2018/19	2019/20	2020/21
<b>Departmental infrastructure</b>										
<b>Mega projects (total project cost of at least R1 billion over the project life cycle)</b>										
School infrastructure backlog grant	Replace 510 schools with inappropriate infrastructure, of which 395 are mud schools; provide water to 1 120 schools; sanitation to 741 schools and electricity to 916 schools	Various	13 911 712	2 407 887	1 368 285	1 049 535	2 021 421	1 321 045	1 169 848	829 151
<b>Infrastructure transfers to other spheres, agencies and departments</b>										
Education infrastructure grant	Build new schools and additional educational spaces such as libraries, laboratories and administration blocks; provide basic services such as water, sanitation and electricity; upgrade and rehabilitate existing school infrastructure; maintain new and existing schools	Various	132 782 358	7 326 584	9 354 443	9 933 282	10 045 562	9 917 734	10 314 159	11 466 632
Maths, science and technology grant	31 new workshops built, 228 existing workshops refurbished, equipment delivered and installed at 300 workshops, and 4 590 technology teachers trained	Various	2 569 778	336 159	316 942	362 444	365 145	370 483	391 302	413 259
<b>Total</b>			<b>149 263 848</b>	<b>10 070 630</b>	<b>11 039 670</b>	<b>11 345 261</b>	<b>12 432 128</b>	<b>11 609 262</b>	<b>11 875 309</b>	<b>12 709 042</b>

Table 14.D Summary of donor funding

Donor	Project	Programme	Period of commitment	Amount committed	Main economic classification	Spending focus	Audited outcome		Estimate	Medium-term expenditure estimate			
							2014/15	2015/16		2016/17	2017/18	2018/19	2019/20
R thousand Foreign In cash													
European Union	Primary education sector policy support programme	Teachers, Education and Human Resources and Institutional Development	5 years	1 332 638	Goods and services	Contribute to improving learner performance in literacy and numeracy at the primary school level to achieve better throughput to secondary, higher and vocational training in South Africa. Key performance indicators include: net enrolment ratio in primary schools, percentage of public ordinary and special schools with toilets, percentage of schools offering home language instruction in grade 3, national average learner performance in grade 3 in literacy and numeracy, national average learner performance in grade 6 in language and mathematics, number of public higher education institutions involved in initial teacher education for teaching in the foundation phase, and number of students enrolled in the initial teacher education programmes specialising in the foundation phase	101 707	315	69 884	30 000	-	-	-
Flanders	National education evaluation and development unit	Planning, Information and Assessment	1 year	255	Goods and services	Launch national education evaluation and development unit project	255	-	-	255	-	-	-
European Union	Rural education assistants project	Curriculum Policy, Support and Monitoring	3 Years	-	Goods and services	The rural education assistants project will pilot the use of education assistants in the foundation, intermediate and senior phases to improve the quality of education in rural schools. The project will also research and evaluate the impact of the project. The project components are as follows: mobilising the youth in rural communities to participate in education initiatives; improving the quality of teaching and learning; supporting school-based agricultural projects; and conducting research and evaluation of the project.	-	-	-	-	29 162	29 163	29 163
<b>Total</b>				<b>1 332 893</b>			<b>101 962</b>	<b>315</b>	<b>69 884</b>	<b>30 255</b>	<b>29 162</b>	<b>29 163</b>	<b>29 163</b>







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